MBA for Executives
Weekend

Student Handbook
Class of 2020

EMORY
GOIZUETA
BUSINESS
SCHOOL

Broad business acumen.
Deep knowledge through areas of focus
Goizueta Business School Honor Code ...........................................................................................................46
Working Professionals MBA Programs Professional Conduct Policy .............................................................54
MBA Conduct Code ............................................................................................................................................55
Emory Sexual Misconduct Policy ...................................................................................................................66
Emory Equal Opportunity and Discriminatory Harassment Policy .................................................................67
Emory Confidentiality and Release of Information about Students .................................................................68
Alumni Resources ............................................................................................................................................69
Things to Know ................................................................................................................................................70
MBA FOR EXECUTIVES - WEEKEND: PROGRAM HIGHLIGHTS

OVERVIEW: Newly designed to blend broad business acumen with topical depth through a wide variety of Electives. The MBA for Executives is a rigorous, business-friendly executive-schedule MBA for high potential managers and experienced professionals seeking to take their career to the next level.

CURRICULUM STRUCTURE: The curriculum is divided into three distinctive elements, ordered to build upon one another to amplify your learning along the way:

1. Core Business Acumen: Taught in the first four terms, this pillar features your core courses and is taught to ensure the broadening of your business perspective. You will develop the skills that will enable you to think more comprehensively across functions, to see connections and consequences, to identify data, and to be action-oriented.

2. Immersions: Delivered in terms 2 and 3, these are intense, deep-drives into areas of business that transcend function and industry, allowing you to apply the perspective and tools gained from your core coursework to emerging business issues.

3. Electives: In Terms 4 and 5 (with select options in Terms 2 and 3), you will have the chance to choose from an unmatched range of electives in: Leadership, Strategy, Finance, and Healthcare Management. These courses offered Thursday evenings and on class weekends, give you a deeper understanding of key topics that can enhance your career opportunities and expand your expertise. You may also build your own area of focus, leveraging the collective course offerings of other Emory Goizueta MBA programs and other Emory University graduate programs.

A distinguishing feature of Emory Goizueta's Weekend MBA for Executives program is that students may take may additional electives beyond their graduation requirements with no additional tuition charge. Also, alumni of the Weekend MBA for Executives program may take up to three tuition-free electives within three years of graduation. This gives interested students the option to acquire even greater depth in a topic area, and/or the flexibility to more easily study multiple areas of focus.

SCHEDULE: Meets every other Friday and Saturday for the Business Foundations courses the first four terms, then offers unparalleled schedule flexibility by allowing students to choose their preferred weekend day for Areas of Focus electives during the last two terms. Students desiring to speed up their time to degree can accelerate by taking more courses per term and complete the program in as little as 15.5 months.

CAREER ADVISING: Access to Emory Goizueta’s Advanced Career Transition (ACT) program for working professionals. The ACT preparation program is optional and includes workshops and career coaching to adequately prepare students for a successful job search process. Access to on-campus recruiting (OCR) is also available to students who meet the eligibility requirements.

CO-CURRICULAR: A broad menu of co-curricular activities augment the coursework to create an enriched executive-level experience. Co-curricular leadership activities include executive coaching, the US Army’s Leader Reaction Course, and the Executive Coaching Fellows program. The Executive Speaker Series supplements the robust set of class speakers with executive speakers on broad-based topics that transcend individual courses.
**Faculty:** The Weekend MBA for Executives draws from the same pool of world-class tenured and clinical faculty as our other graduate programs.

**Student Life:** Intensive immersion in classes, learning teams, and informal networking with other students during program sessions fosters a strong community and network. Selected event opportunities exists for partners and families.
OUR CORE VALUES

Our school is named for the late Coca-Cola CEO Roberto C. Goizueta (pronounced goy-SWET-uh.) His legacy was built on values, principles, and outsized business results. These ideals that drive principled, effective global business leaders are the values we seek to instill in all of our students, both during their education at Goizueta and beyond. The Goizueta Business School Seven Core Values are more than the heritage of Roberto C. Goizueta; they are the foundation of our intentions and the aspirations of our actions. They are the principles of which we lead.

COURAGE
Courage is the state of being that allows one to act with confidence, resolve and self-possession in the face of uncertainty and risk.

INTEGRITY
Integrity is the honest quest for, and application of one’s value system. At Goizueta, we expect all members of our community to act in accordance with their own beliefs and our shared values, even in the face of personal risk or external pressure.

ACCOUNTABILITY
Accountability is the value that encourages our community to honestly assess our strengths and weaknesses, keep our commitments, and acknowledge and learn from our mistakes and successes.

RIGOR
Rigor instills excellence. At Goizueta, we seek challenges that place us outside our comfort zone. High expectations and goals are the standards that we choose for each other and ourselves.

DIVERSITY
We deeply value diversity in the backgrounds, strengths, interests, and experiences of our students and faculty. We continually strive to contribute to the business community with perspectives based on a range of ideas and practices, and our success is measured by the inclusion of all voices.

TEAM
The members of a team support one another, communicate effectively and challenge each other to strive for excellence. The output of a team is greater than the sum of its parts because it unifies strong initiatives and inspires its members to challenge conventional wisdom, ultimately realizing each member’s greatest potential.

COMMUNITY
A true community is one that is based on trust, support and mutual respect. The combination of these elements creates an intellectually stimulating atmosphere of healthy competition and risk-taking without judgment. At Goizueta, we believe our intimate size and international flavor enhance our community, and instill values that extend beyond the classroom for the rest of our lives.
MBA LEARNING OBJECTIVES

[1] Students will demonstrate sufficient mastery of the content in each of the core courses.

[2] Students will be able to integrate business concepts, tools and analytic techniques across all core subject areas to address business questions.

[3] Students will be able to analyze complex business questions when presented in an ambiguous form that reflects the ways that issues arise in the business practice.

[4] Students will be able to identify, collect and analyze data when studying business questions, thus demonstrating a proficient ability to engage in evidence-based management.

[5] Students will demonstrate an awareness and understanding of and have the ability to articulate and explain the challenges and opportunities of globalization with respect to current business practices.

[6] Students will demonstrate the ability to apply their learning to real-world, real-time business situations that they encounter in their current positions or may be likely to occur in future positions.

[7] Students will demonstrate emotional intelligence.
AREAS OF FOCUS

At Emory Goizueta we've designed our suite of electives to further students' ability along the critical dimensions of the executive skill set: Leadership, Strategy, and Finance. Drawing on the collective resources of Emory University, we offer the opportunity to acquire industry depth in Healthcare Management. Students acquire an executive MBA focus by taking four (or more) courses in an area, three or more for Leadership & Healthcare. Students may also work with the Program Office to build their own Area of Focus.

FINANCE

Finance encompasses a wide range of issues including micro-investment theory, economics of uncertainty, the role of financial markets and institutions, the regulation of financial products, firms and markets, the theory of the firm, and corporate governance. The field is unique among the social sciences in that it has had a direct and significant influence on practice: The impact of the efficient market hypothesis, portfolio selection, risk analysis, and contingent-claim pricing on capital budgeting and money management is clearly evident.

Taught by instructors from one of the nation’s finest finance faculty, the Finance Focus Area includes broad-based courses suitable for students seeking broad, survey knowledge of finance; courses that appeal to those making a career switch into finance; and, courses suitable for experienced finance executives and professionals seeking greater depth beyond their current job responsibilities and coverage of topical issues in finance.

HEALTHCARE MANAGEMENT

The US healthcare system is undergoing a fundamental transformation brought about by legislative, regulatory, technological, and demographic changes. Increasingly, healthcare professionals and administrators are being asked to deliver higher quality care to more patients – all in an environment of constant change and significant regulatory uncertainty. Healthcare education does not address many of the business and organizational challenges that practitioners and administrators face in today’s environment. Fortunately, there are many tools, techniques, and lessons from other businesses that can be instructive in addressing the unique challenges of the healthcare system.

Emory Goizueta’s Healthcare Focus Area is designed to bring the ‘best in breed’ frameworks and tools used to manage other businesses to healthcare. Students focus on the some of the most important issues facing the US healthcare system: strategic agility, leading and managing change, cost and quality management, and the move to value-based delivery system.

LEADERSHIP

Becoming a leader is a continuous process. The goal of the Leadership Focus Area is to provide you the formal coursework that teaches students the tools necessary to reach the next level in your leadership potential. Successful leaders must have competencies in each of the following areas, and students learn these competencies in the classroom through a variety of tools: Cognitive - Strategic
thinking and problem solving; Behavioral - Leading others and communication skills; Emotional - Self-awareness and understanding others; and, Relational - Managing interpersonal relationships.

**Strategy**

At a fundamental level, all strategies are based on two very broad options: Do what everyone else is doing, but spend less money doing it, or do something no one else can do. The former focuses on being more efficient than your rivals. The latter focuses on expanding the ‘pie’ by staking out some sustainable position based on a unique advantage you create with a clever, often complex and interdependent set of activities (which some call a value chain or a business model).

Emory Goizueta’s Strategy Focus Area includes a wide range of elective opportunities. Some are more broad-based, focusing on say global strategy. Others deal with strategy within a functional area such as marketing. Students with a strong interest in strategy typically take more than the minimum number of electives to acquire greater depth and strategic perspective.

**General Management**

Students seeking a curriculum covering a broad range of business topics that results in a robust general management education choose electives that directly build upon the Business Foundations required courses. Students take macroeconomics, one broad-based elective from each of our five Academic Areas – Accounting, Finance, Information Systems & Operations Management, Marketing, and Organization & Management, and an elective of their choice.

Students seeking a general management focus often select elective choices that comprise the second half of our general management MBA for Executives curriculum:
- Macroeconomics: FIN 503 Global Macroeconomic Perspectives
- Accounting #2: ACT 513 Managerial Accounting
- Finance #2: FIN 527 Financial Markets
- Information Systems/Operations Management #2: ISOM 552 Technology & Adaptive Systems
- Marketing #2: BUS 648 Channels Strategy and B2B, and/or MKT 649 Marketing Strategy
- O&M #2: OAM 635 Multinational Enterprise Strategy, and/or OAM 667 Leadership & Lifework
- Elective: OAM 636 Entrepreneurship, or FIN 692 Alternative Investments
### WEMBA CURRICULUM AT A GLANCE

**Curriculum – Subject to Change**

<table>
<thead>
<tr>
<th>Core (24 cr)</th>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Sept - Dec</td>
<td>Jan - Apr</td>
</tr>
<tr>
<td>Term 2</td>
<td>May - Aug</td>
<td>Sept - Dec</td>
</tr>
<tr>
<td>Term 3</td>
<td>Jan - Apr</td>
<td>Jan - Apr</td>
</tr>
<tr>
<td>Strategic Management</td>
<td></td>
<td>IMPACT</td>
</tr>
<tr>
<td>Data &amp; Decision Analytics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Planning &amp; Analysis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Impact</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Managerial Finance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marketing Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Process &amp; System Integration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Managerial Finance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Org Behavior &amp; Leadership</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Immersion (3 cr)**

- Global Business Immersion (Apr 14-20, 2019)
- Executive Skills Immersion, CA (Aug 8-10, 2019)

**Electives (24 cr)**

- ELECTIVES AVAILABLE; 8 (or more) electives are required

---

**Notes:**

- 5/9 & 5/11, 2020
- Subject to change
# Program Structure

## Area Depths

<table>
<thead>
<tr>
<th>Required Courses:</th>
<th>Leadership</th>
<th>Strategy</th>
<th>Finance</th>
<th>Business of Healthcare</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 512 - Financial Accounting &amp; Reporting</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 500 - Goizueta IMPACT</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 699 - Global Business Practices</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Executive Skills Immersion</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FIN 501 - Microeconomic Analysis</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FIN520 - Managerial Finance</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISOM 550 - Data and Decision Analytics</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISOM 551 - Process &amp; Systems Management</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MKT 540 - Marketing Management</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OAM501 - Organizational Behavior &amp; Leadership</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OAM634 - Strategic Management</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Course Waivers

Students may waive out of ACT 512 by credentials or by passing the waiver exam. The overall length of the program will not change.

*A minimum of 18 credits of the 24 credits must be EMBA anchor electives.*
COURSE DESCRIPTIONS

Core Business Acumen Courses (required)

**ACT 512 Financial Reporting & Analysis**
Understand the mechanics of financial statements, and widely used fundamental analysis techniques for financial statements. Understand the impact of business decision making on financial statements.

**BUS 500 Goizueta IMPACT**
Learn and apply practical frameworks and systematic processes for addressing complex, real-world problems and facilitating effective action.

**BUS 591 Cornerstone**
Select professionalization activities.

**FIN 501 Managerial economics (½)**
Focus on the economic decisions made by managers of firms, and the structures of various market environments within which these decisions are made.

**FIN 520 Managerial Finance**
Address the theory and practice of financial management, defined by many as the raising and allocation of financial resources by the companies over time.

**ISOM 550 Data & Decision Analytics**
Develop an understanding of formal and quantitative approaches to decision processes, using management decision situations to examine the tools and techniques available to support decision-making.

**ISOM 551 Process & System Management (½)**
Examine what is required in order for firms to achieve world-class operational performance and supply chain integration through topics that include supply chain perspective, process analysis, lean manufacturing, quality management, and system modeling.

**MKT 540 Marketing Management**
Understand the concepts and principles of marketing analysis and strategy, and its role in determining, creating, communicating and delivering a value proposition that meets the needs of customers.

**OAM 531 Organizational Behavior & Leadership**
Understand critical issues that span strategy and leading people: organizational culture, change management, and strategic networks. Study issues related to personality, decision-making, motivation, performance, teamwork, and ethics.

**OAM 634 Strategic Management**
Understand how industry-level trends and the firm's resources shape business unit strategy through topics that include, industry analysis, competitive advantage, and corporate strategy.
**Required Immersions**

**Executive Skills Immersion (Atlanta)**
An immersive experience to work on skills that equips you to maximize your impact on key stakeholders. This course works on topics ranging from influencing and inspiring others to helping your teams develop new approaches to problem solving. You will have time to self-reflect on your effectiveness and learn methods and strategies that is required for a successful executive.

**Global Business Practices Immersion (International Destination)**
**BUS 699 Global Business Practices**
An immersion trip abroad to learn first-hand about global business opportunities, challenges and risks, including economic, political, social and cultural issues. Learn about the financial, marketing, organizational, human resources, and operations issues of multinational business.
*Please note that Electives offerings may change each year. Use the below only as a guide.

Students must take a minimum of 24 credits of electives, though many students take more to acquire depth in multiple areas. 18 credits of the 24 credits must be EMBA anchor electives (below).

<table>
<thead>
<tr>
<th>Previously Offered Electives:</th>
<th>Leadership</th>
<th>Strategy</th>
<th>Finance</th>
<th>Business of Healthcare</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 513 - Managerial Accounting</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT 599 – Cost Concepts in Healthcare</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>BUS 504 - Business of Healthcare</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 508 - Healthcare Strategy</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 536E - Washington Campus</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FIN 503 - Global Macroeconomic Perspective</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FIN 527 - Financial Markets</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FIN 589 - Mergers &amp; Acquisitions</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FIN 620 - Advanced Corporate Finance</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>FIN 692 - Alternative Investments</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ISOM 503 - Healthcare Operations</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>ISOM 552 - Technology &amp; Complex Adaptive Systems</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISOM 659 - Process Analysis &amp; Six Sigma (online)</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>ISOM 650 – Decision Modeling (Online)</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>MKT 649 - Marketing Strategy</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OAM 557 - Leadership &amp; Lifework</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>OAM 632 – Negotiations</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OAM 635 - Multinational Firms &amp; Strategy</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OAM 636 – Entrepreneurship</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

**MBA for Executives Anchor Electives Descriptions**

**BUS 504 Business of Healthcare** (module)
Understand the framework of a value-based health care delivery system with the goal of maximizing value for patients. Stimulate your thinking about how the various players in the U.S. healthcare system must change.

**BUS 508 Healthcare Strategy** (module)
Regulatory uncertainty, confounded consumers, and the ever-changing balance of power among various stakeholders all demand that health care leaders be clear in their organization’s strategy and simultaneously excel at leading organizational change.
BUS 536 Washington Campus (Immersion)  
**Public Policy & Business (Washington DC)**  
An immersive, week-long seminar held in Washington, D.C. designed to equip you with the understanding necessary to anticipate, influence and respond intelligently to government initiatives. Washington policymakers teach you how the government really works, how it affects specific companies and industries, and how policy can be ethically and effectively shaped to create win-win solutions for business, government, and society.

**BUS 557 Leadership & Lifework**  
Explore the changing requirements of effective leadership in a new economy and global environment.

**BUS 652 Healthcare Operations** (module)  
Understand the health care value chain through topics that include designing health care delivery systems; capacity planning and decision making, process failure, learning, and quality improvement, and, new business models.

**BUS 697 Independent Study (Only 1 project is eligible)**  
Study a significant business issue in your industry or interest area, conduct research and create solutions under the direction of a faculty mentor.

**FIN 503 Global Macroeconomic Perspectives**  
Broaden your awareness of the impact of global economic, financial, political and demographic trends on business. Develop your ability to apply the frameworks and tools for analysis critical to conducting business in an international environment.

**FIN 513 Strategic Cost Management**  
Examine the generation and interpretation of accounting information for managerial decision-making, including various cost management systems, cost allocation models, cost behavior and the measurement of managerial performance.

**FIN 527 Financial Markets**  
Learn about the financial markets that facilitate the transfer of funds (“capital” or “money”) from individual and institutions to those who have an immediate product use for them, and the financial intermediaries that make the markets operate.

**FIN 589 Mergers & Acquisitions**  
Understand how to create shareholder value and void costly pitfalls in acquiring or selling a business. Gain a well-rounded understanding of the major strategic, economic, financial, and governance issues of mergers and acquisitions.

**FIN 620 Advanced Financial Topics (Valuation)**  
Focus on analyzing the characteristics of capital markets and instruments, the risk-return trade-off and application of corporate risk management strategies to financial decision-making.

**FIN 692 Fundamentals of Alternative Investments**  
Survey the non-public financial markets to gain a broad understanding of the economic and financial dynamic in alternative investment asset classes with a focus on private equity and venture capital.
**ISOM 552 Technology & Adaptive Systems**
Investigate the role of new information technology (IT) concepts and applications in organizational settings through topics that include IT and new organizational forms, leading virtual organizations, the role of IT in managing organizational knowledge, and strategic applications of information technology.

**ISOM 650 Decision Modeling (online)**
Advanced topics and tools for analysis of decision problems, focusing on modeling the real-world complications that are simplified away when introducing decision analysis.

**ISOM 659 Six-Sigma and Process Improvement (online)**
Learn structured approaches for linking business-level performance to business processes, and tools to find and eliminate sources of waste and variation.

**MKT 649 Marketing Strategy**
Develop knowledge and skills in the creative and rigorous application of marketing strategy concepts and methods in order to enhance long run corporate value.

**OAM 632 Negotiations**
Develop your ability to successfully negotiate in a global business environment. Increase your ability to manage conflicts as a constructive force that enhances organizational learning and change. The pedagogy is primarily learning by doing.

**OAM 635 Multi-National Enterprise Strategy**
Explore the development and performance of the multi-national enterprise in global economic, political and cultural environments. Learn tools and frameworks that help set the strategy for a multi-national firm.

**OAM 636 Entrepreneurship**
Learn the planning, operational and analytical skills that will improve the likelihood for success in investing in your own business, other startup businesses, or adding a new business division to your company.
Course Feedback Data
Course feedback data from the last three years are available for viewing online at:
https://community.bus.emory.edu/Faculty/Feedback/student_summary_mba.htm

Study Teams
For Terms 1-4, Study Teams are formed by the Program Office. To the extent possible, a student’s functional skills, industry background, and undergraduate studies, are considered in the formation of teams.

Student Life
Intensive immersion in classes, learning teams, and informal networking with other students during program sessions fosters a strong community and network. Offsite event opportunities include EMBA student-alumni dinners, and Goizueta Business School’s All-MBA Networking Event. Event opportunities for partners and families include Fun on the Green, a fall event for students, partners, and their families. A variety of activities suitable for children are available.
# Graduation Requirements

All students must be in compliance with the Goizueta MBA continuation standards and have completed the following courses to qualify for graduation:

## Core Business Acumen (Required)

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>FIN 520 Managerial Finance</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>OAM 531 Organizational Behavior &amp; Leadership</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>OAM 634 Strategic Management</td>
<td>3.0</td>
</tr>
<tr>
<td>2</td>
<td>MKT 540 Marketing Management</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>ISOM 550 Data &amp; Decision Analytic</td>
<td>3.0</td>
</tr>
<tr>
<td>3</td>
<td>ACT 512 Financial Reporting &amp; Analysis</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>FIN 501 Managerial Economics (½)</td>
<td>1.5</td>
</tr>
<tr>
<td></td>
<td>ISOM 551 Process &amp; Systems Management (½)</td>
<td>1.5</td>
</tr>
<tr>
<td>5</td>
<td>BUS 591 Cornerstone</td>
<td>0.0</td>
</tr>
</tbody>
</table>

## Immersions

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>BUS 699 Global Business Practices</td>
<td>3.0</td>
</tr>
<tr>
<td>4</td>
<td>BUS 500 Goizueta IMPACT</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**Sub-total:** 27.0

## Areas of Focus Electives (24 cr or more)

| Elective #1 | ______________________________ |
| Elective #2 | ______________________________ |
| Elective #3 | ______________________________ |
| Elective #4 | ______________________________ |
| Elective #5 | ______________________________ |
| Elective #6 | ______________________________ |
| Elective #7 | ______________________________ |
| Elective #8 | ______________________________ |

**Sub-total:** 24.0

**Total Hours Required for Graduation:** 51.0

*Students must take a minimum of 24 credits of electives, though many students take more to acquire depth in multiple areas. 18 credits of the 24 credits must be EMBA anchor electives.*
Courses Taken Outside the MBA for Executives Program

Students may leverage the collective course offerings of all Emory Goizueta MBA programs, and the other Emory University graduate programs in one of two ways. First, they may substitute UP TO TWO MBA for Executives electives (i.e., 18cr or more of elective work must be selected from the MBA for Executives anchor electives). Second, students choosing to take more than 24cr of electives may also include electives outside the list of MBA for Executives anchor electives.

NOTE: EMBA students are responsible for the cost of materials for these electives, which are outside of your program.

Evening MBA electives meet weekly 6:30-9:30pm twelve times a semester (plus exams). Below is a sample list of Evening MBA electives available to MBA for Executives students. Electives are subject to change. MBA for Executives students must commit to attending all twelve class sessions in order to be enrolled. The drop/add period ends after the first week of classes.

<table>
<thead>
<tr>
<th>Fall Semester (Term 4)</th>
<th>Spring Semester (Terms 2 and 5)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Accounting:</strong></td>
<td><strong>Accounting:</strong></td>
</tr>
<tr>
<td>• ACT 516 Non-Profit Financial Reporting &amp; Analysis</td>
<td>• ACT 514 Financial Statement Analysis</td>
</tr>
<tr>
<td><strong>Finance:</strong></td>
<td><strong>Finance:</strong></td>
</tr>
<tr>
<td>• FIN 622 Doing Deals – Private Equity</td>
<td>• FIN 529 Project Finance (every 2rd year)</td>
</tr>
<tr>
<td>• FIN 623 Security Analysis &amp; Portfolio Mgmt</td>
<td>• FIN 620 Advanced Corporate Finance</td>
</tr>
<tr>
<td>• FIN 626 Financial Services (Bank Mgmt)</td>
<td>• FIN 624 Derivatives</td>
</tr>
<tr>
<td>• FIN 628 Investment Banking</td>
<td>• FIN 627 International Finance (every 2nd year)</td>
</tr>
<tr>
<td>• FIN 629 Fixed Income Portfolio Management</td>
<td>• FIN 620 Fixed Income Portfolio Management</td>
</tr>
<tr>
<td>• FIN 680 Frontiers &amp; Liquid Assets</td>
<td>• FIN 686 Real Estate Equity Investing</td>
</tr>
<tr>
<td>• FIN 685 Entrepreneurial Private Equity</td>
<td><strong>Info Systems and Operations Management:</strong></td>
</tr>
<tr>
<td>• FIN 688 Real Estate Development &amp; Investing</td>
<td>• ISOM 556 Analytics for e-Markets</td>
</tr>
<tr>
<td><strong>Info Systems and Operations Management:</strong></td>
<td>• ISOM 651 Strategic Decision Analysis</td>
</tr>
<tr>
<td>• ISOM 555 Appcology</td>
<td><strong>Marketing:</strong></td>
</tr>
<tr>
<td>• ISOM 651 Strategic Decision Analysis</td>
<td>• MKT 542 Mkt Intelligence &amp; Customer Insights</td>
</tr>
<tr>
<td>• ISOM 653 Operations Strategy</td>
<td>• MKT 643 Pricing Lab (every 2nd year)</td>
</tr>
<tr>
<td><strong>Marketing:</strong></td>
<td>• MKT 646 Consumer Behavior</td>
</tr>
<tr>
<td>• MKT 543 Dig. &amp; Social Media Strat (every 2nd yr)</td>
<td><strong>Organization &amp; Management:</strong></td>
</tr>
<tr>
<td>• MKT 545 Sales and Business Development</td>
<td>• OAM 538 Strategies for Entertainment / Media</td>
</tr>
<tr>
<td><strong>Organization &amp; Management:</strong></td>
<td>• OAM 631 Social Enterprise / Impact Investing</td>
</tr>
<tr>
<td>• OAM 532 Business &amp; Society</td>
<td><strong>Healthcare:</strong></td>
</tr>
<tr>
<td>• OAM 661 Applied Entrepreneurship</td>
<td>• BUS 504 Business of Healthcare (3 cr subst. for 508)</td>
</tr>
<tr>
<td><strong>Healthcare:</strong></td>
<td></td>
</tr>
<tr>
<td>• BUS 506 Healthcare Strat. (3 cr subst. for 508)</td>
<td></td>
</tr>
</tbody>
</table>

*Please note that Electives are subject to change*
**Cross Registration within the Goizueta Community**

After students within their respective programs have had a chance to enroll for courses and receive their schedule, EMBA students can also register for a course in other programs, conditional on space availability. Any student wishing to cross-register is still bound by the pre-requisites required for the elective in discussion. For more information on cross registration, please speak with the Program Office staff.

**Electives Available via Other Emory University Programs**

MBA Students are allowed to take up to two elective courses beyond Goizueta Business School but within the Emory University community. These courses can be taken through cross registration with other Emory University graduate programs, or through partner schools within the ARCHE Program. In order to qualify for credit, the course must meet the following criteria:

1. The elective course in discussion should not be a course that is available through Goizueta.
2. The Program Dean for Working Professionals Programs must approve your course selection prior to you registering for the course.
3. The program and/or school must approve registration.

Please be aware that not all programs within Emory University or throughout the ARCHE Program offer courses outside of normal working hours.

**ARCHE**

The Atlanta Regional Council for Higher Education (ARCHE) brings together the Atlanta region’s public and private colleges and universities to enable students to broaden their educational experience by registering for courses at any other member institution through the Cross Registration Program. Member institutions include: Emory University; Georgia Institute of Technology; Georgia State University; Kennesaw State University; University of Georgia; and, University of West Georgia.

ARCHE is available throughout the Atlanta area during Fall & Spring Semesters only. For a complete listing of member institutions, programs available, and institutional contacts please visit: [http://www.atlantahighered.org/AboutARCHE/tabid/392/Default.aspx](http://www.atlantahighered.org/AboutARCHE/tabid/392/Default.aspx).
LEADERSHIP DEVELOPMENT

Goizueta Business School’s mission is to develop ‘principled leaders for global enterprise’, building upon the legacy of the late Coca-Cola Chairman and CEO Roberto Goizueta. The goal of the Leader Development Program is to assist each student to be the most effective leader possible, regardless of industry, organization, or managerial level.

Our philosophy emphasizes that leadership is highly contextual. Therefore, students are encouraged to develop all aspects of their leadership talents, including thinking, acting, and relating as a leader.

The Leadership Development Program enables this development by providing you with the opportunity and tools to grow as a leader during the program and beyond. Our comprehensive leadership development program includes:

- Learning from Goizueta Business School’s renowned leadership faculty;
- Interacting with successful executives who serve as leaders in residence;
- Coaching on teamwork and team leadership practices;
- Assessment instruments to provide data for reflection and self-development;
- Participating in experiential leadership opportunities to measurably increase your leadership competencies as you progress through the program.

Leadership Journey Opportunities

Core courses and required leadership seminars
- Birkman Method leadership assessment instrument (Onboarding)
- OAM 513 Organizational Behavior and Leadership (Terms 1)
- Developing Team Dynamics and Reflection Seminar (Term 1)
- BUS 500 Goizueta IMPACT (Term 4)

Previously Offered Elective courses
- OAM 632 Negotiations (Term 2 or 5)
- OAM 537 Leading Groups and Teams (Dec-Jan Evening MBA ACE format)
- OAM 557 Leadership and Lifework (Term 5)

Non-credit, co-curricular initiatives, and experiential learning programs
- US Military Leader’s Reaction Course (1-day)
- Goizeuta Leadership Coaching Fellows Program (1-year; offered to second year students)
- Peer feedback and executive coaching initiative
- Executive Skills Immersion (Term 3)
Goizueta Business School’s goal is to provide every MBA student with the ability to take a leadership role in their own career journey—both during their MBA program and beyond. Our philosophy is that managing your career is a leadership behavior, and this is especially true for working professionals. Working Professionals MBA students have the opportunity to leverage multiple personal assessment tools, as well as the strong leadership and communication aspects of their MBA program as they develop and refine their career goals. Students have access to the MBA CMC for Working Professionals, which provides dedicated career coaching and programs especially for working professional students who are seeking career related preparation and planning.

Services include:

- Experienced career coaches, available to students on campus, virtually and/or offsite, including evenings and weekends
- Workshops and webinars on specific career-related topics, both in class as well as optional lunch and evening sessions
- Networking events designed to provide industry and MBA alumni connections

Career Coaching

Goizueta offers year-round access to one-on-one career coaching. Our team is designed and staffed to support the individual career needs of the working MBA student. You can expect your Goizueta career coach to be available when you are, help you evaluate your career options, guide you on information sources and support, and help you stay accountable to your action plan so that you can successfully execute a targeted job search. Whether you are exploring a new role in your current company, making a career change or taking your leadership to the next level, a coach can help:

- Identify and define your career goals
- Explore career options and create a career plan
- Access resources and tools
- Devise a networking strategy and market to yourself
- Critique your resume and cover letter
- Practice interviewing skills and salary negotiation
- Stay accountable to your plan

While your career coach is there to provide you with support and resources you need to manage your career, you should not expect your coach to serve as an executive recruiter, write your resume or cover letter, schedule appointments for you, or make introductions and network for you. Career exploration, development and management is a personal journey and a life-long skill, possibly one of the more important skills you develop. Your ability to make things happen—both now and in the future—is critical to your career success.
Career Workshops and Programs

Goizueta has designed a series of workshops to deliver leading career path development and job search practices. Workshops are offered year round and can be taken as convenient for your schedule. For those who prefer a cohort-based team approach, working professional students can opt to join Goizueta’s Advanced Career Transitions (ACT) certificate program (launches each spring term). ACT features a series of skills development, preparation workshops and connection events for students who plan to initiate a targeted career search during or upon completion of their MBA. Programs include:

- Career action planning
- Personal branding
- Resume and LinkedIn refresh
- Targeting your MBA job search
- Interviewing effectively
- Case interview preparation
- Networking strategies

Working Professionals MBA students who are seeking entry-level MBA positions and who meet specific eligibility and preparation requirements can participate in on-campus recruiting (OCR), a structured recruiting process that is available in the fall prior to graduation.

Connection and Networking Events

CMCWP connection and networking events include:

- Career Panels
- MBA Networking Events
- Goizueta’s Spring Career Fair
- Industry Networking Night
- Summer Corporate Networking Night
- Executive Recruiter Fair (Fall)
- Consulting Alumni Networking Night (Fall)
- Leadership speakers & class visitors from the corporate community
Grading Policies, Continuation, Academic Standing

Grading System

[Source: https://community.bus.emory.edu/Faculty/FacultyHandbook/Pages/Faculty-Handbook-Landing-Part-A-Policies.aspx; Accessed 9-7-2016.]

Effective for students entering the MBA program May 1994, or later, the following five tiered grading system is used:

- Distinction (DS)
- High Performance (HP)
- Performance Standard (PS)
- Low Performance (LP)
- No Credit (NC)

MBA students do not receive a numeric or letter grade, quality point average, or class ranking. The grade of "Distinction" represents only exceptional work and the grade of "High Performance" represents work of commendable nature. Therefore, it is suggested that grades of "Distinction" be limited to 15% of enrollment in Core courses, 18-20% in elective courses, and that grades of "High Performance" and "Distinction" in combination not exceed 50% of total enrollment in Core courses, 50-60% in elective courses. Additionally, the faculty suggests that a range of 5% to 10% is an appropriate average distribution for the grade of "Low Performance" in Core courses. In elective courses, the appropriate average distribution for the LP grade would be no more than 5%, recognizing that many times the appropriate distribution for a course would be 0%.

There is no established basis for translating descriptive grade terms to conventional letter grades or grade point averages, and an attempt to make such a translation from the accompanying transcript would be inappropriate and may be misleading. However we recognize that in certain cases, outside parties may need to do so for comparison purposes. Comparable graduate programs employing the letter grade system typically consider a grade of B to be passing work. Our (PS) grade represents the expected performance standard and would therefore clearly indicate that a student is achieving at this level. Descriptive definitions of the grades are outlined below.

**Distinction (DS)**
An honors grade recognizing work of exceptional quality as evidenced by total mastery of all concepts and techniques. The student stands clearly above the class and is able to integrate and apply concepts and techniques and consistently demonstrate initiative and creativity response to assigned work.

**High Performance (HP)**
Work of a very good quality as evidenced by a solid mastery of all course concepts and techniques. The student shows consistent initiative in responding to assigned work and meets or exceeds all of the instructor’s performance expectations.
Performance Standard (PS)
Work of good quality as evidenced by a solid mastery of most course concepts and techniques. The student shows initiative in responding to assigned work and meets all of the performance expectations.

Low Performance (LP)
Work of below standard or marginally acceptable quality. The student’s mastery of the subject material is uneven and there may be some difficulty in understanding and appropriately applying concepts and techniques. However, overall performance meets the instructor’s minimum performance expectations.

No Credit (NC)
Work of unacceptable quality. The student demonstrates little understanding and great difficulty in applying concepts and techniques. The student fails to meet the instructor’s minimum performance expectations.

In Progress (IP)
The course straddles semesters.

Satisfactory/Unsatisfactory (S/U)
Lead Week modules are graded on a Satisfactory/Unsatisfactory basis. A grade of Unsatisfactory (U) is considered the same as a grade of No Credit (NC) and will be counted as a No Credit grade in the continuation standards. No other courses may be taken on a S/U basis.

Auditing
Students currently enrolled in the MBA program may audit classes with permission of the instructor. Any class that had a waitlist at the end of drop/add may not be audited. Classes audited, whether MBA or College classes, do not satisfy any degree requirements. Students have two weeks from the first day of the semester to change a class to or from an audit status. To switch to audit status, bring permission of instructor to the Goizueta Registrar’s office or the Program Office. Students must pay for all courses that are audited at the same rate as for courses in which they earn credit. Any officially audited course is counted in determining full/part time status. A mark of AU is recorded on the student’s transcript.

Incomplete (I)
The notation I (incomplete) is recorded when a student has been granted permission by an instructor to defer the final exam or another part of the course work. Such permission is granted only for illness or other emergency and must be secured from the instructor in writing, with a copy provided to the Business School registrar. If the I is not resolved by the end of the following semester (or within twelve months if the student is no longer enrolled), a grade of NC will replace the I.

Withdrawal (W, WF, WU)
The notation W (withdraw) is recorded when a student withdraws with the instructor’s permission prior to the end of the term. Withdrawal from a course must be requested on a formal drop/add slip signed by the instructor and submitted to the Business School registrar. After the official drop/add period, a student may withdraw from a class with the instructor’s permission at any time prior to the beginning of the final examination period for the term. During the first 6 weeks of the
withdrawal period, the instructor will assign a grade of either W (withdrawal) or WF (withdrawal failing), depending on the student's academic performance prior to withdrawal.

Withdrawal from a course must be requested on the official withdrawal form signed by the instructor and submitted to the Associated Director of Academic Services (Business School Registrar). During the fall and spring semesters, students who wish to withdraw from all courses for which they are enrolled are eligible for a refund depending upon the date of withdrawal. During the summer semester only, students who wish to withdraw from one or more courses are eligible for a partial refund. Financial aid awards which pay part or all of the student’s charges are prorated accordingly. Generally, tuition refunds decrease by 20% per week, during the fall and spring semesters, beginning the first day of the second week of the semester. For example, students who wish to withdraw during the first week of classes will receive 100% refund. Thereafter, refunds of 80%, 60%, 40%, or 20% are given, respectively, during the second, third, fourth, and fifth week of enrollment. There are no refunds after the fifth week of the semester. Summer semesters have similar refund schedules determined on a prorated basis. The specific dates related to refund percentages change each semester; therefore, students are instructed to refer to the Program Office.

Grade Appeals

[Source: https://community.bus.emory.edu/Faculty/FacultyHandbook/Pages/Faculty-Handbook-Landing-Part-A-Policies.aspx; Accessed 9-7-2016]

The policies outlined below provide guidance to students seeking an appeal to a grade they have received in a course, or to bring forward other grievances. If you have any questions about this at all, please feel free to ask anyone in the Program Office for clarification or advice on how to bring forward any concerns you might have.

Academic issues/grade appeals:
[1] The appeal should be put in writing to the faculty member with stated reasons for the request. If still unresolved:
[2] The student, in consultation with the Program Dean, should forward the same information with any relevant new information to the Area Coordinator for that faculty member’s academic area. If still unresolved:
[3] Forward the same information with any relevant new information to the Vice Dean of Faculty. This is the final appeal.

The faculty member responsible for the course in question has primary authority to determine his/her response to a grade appeal. A grade appeal at higher levels is viewed as a request for an overruling of the faculty member’s decision and is therefore reviewed based on the following criteria:
[1] Faculty member calculated the grade incorrectly;
[2] Faculty member graded in a manner that is contradictory to what was stated on the syllabus;
[3] Student is graded in a manner that is inconsistent with the rest of the class and unfairly disadvantages him or her.
Other concerns:
Students who wish to file a complaint that does not fall within the jurisdiction of an academic area, the honor code or the conduct code should first discuss the concern with the appropriate personnel in the Program Office. Depending on the nature and/or complexity of the complaint, program staff may choose to address the issue with appropriate parties or to share the grievance with the Program Dean for further review and discussion. Given reasonable time to address the issue raised, if students are not satisfied with the response from program staff, they should present their grievance in writing to the Program Dean for review and response.

Students who are not satisfied with the resolution through these channels, or who believe the grievance cannot be resolved satisfactorily through these channels, may present their grievance in writing to the Senior Associate Dean of Graduate Programs. Upon receipt of the written grievance, the Senior Associate Dean of Graduate Programs will appoint an Ad Hoc Grievance Committee consisting of two faculty or staff members and one student who are not involved in the situation. The Grievance Committee will independently review the written complaint. If necessary, the Grievance Committee may request meetings or additional information from the grievant and/or others. On the basis of information gathered, the Grievance Committee will make a recommendation to the Senior Associate Dean of Graduate Programs, providing supporting documentation. The Senior Associate Dean of Graduate Programs will determine the legitimacy of the grievance and any further action to be taken. The Senior Associate Dean of Graduate Programs will inform the student and the Grievance Committee of the final determination.

Continuation Standards

To continue in the program, a student must meet the following criteria:

Weekend MBA for Executives Program
At the End of Term 1
Not more than two grades of low pass (LP) or lower, not to include more than one grade of no credit.

Cumulative at the End of Term 2
Not more than three grades of low pass or lower, not to include more than one grade of no credit.

Cumulative at the End of Term 3
Not more than four grades of low pass or lower, not to include more than one grade of no credit.

Cumulative at the End of Term 4
Not more than four grades of low pass or lower, not to include more than one grade of no credit.

Cumulative at the End of Term 5
Not more than four grades of low pass or lower, not to include more than one grade of no credit.

* Note: If grade and/or peer feedback falls below class standard, the Program Office reserves the right to request individual coaching for student.
Failing to Meet the Continuation Standards

If a student fails to meet the above continuation standards, the following will occur:

- Exclusion from the program: S/he is immediately excluded from the program and will receive a letter confirming this status and outlining the information and next steps below.

- Loss of benefits and privileges: Exclusion from the program means the student is excluded from its benefits and privileges, including access to Goizueta faculty, the CMC for Working Professionals, Goizueta Business Library, the Woodruff Physical Education Center, the Lowergate Parking Deck, Emory University property (as a student), on-campus and school-sponsored social events, and other student services and benefits.

If a student fails to meet the continuation standards and there are reasonable extenuating circumstances, s/he is invited to submit a formal letter of appeal to the school’s Education Committee requesting program continuance for an additional semester on academic probation. The decision of the Education Committee is final; there is no avenue for re-appeal. Reinstatement, if granted, will occur after sitting out one calendar year.

The School has NO LEEWAY on the ‘not more than five grades of low pass (LP), not to include more than two grades of no credit (NC)’ standard. It is part of our accreditation and Federal financial aid reporting.

Leave of Absence Policy

Petitions by students to suspend their studies for a defined period of time must be made to the Associate Dean of the Program. The parameters of such a leave must be clearly defined, as should the timeline for return, in the process of completing the Leave of Absence form found in your Program CANVAS site. After absence for one or more semesters, any student who was in good academic standing at the end of his or her last prior semester of enrollment is eligible for readmission for up to two years. To initiate readmission a student must contact the Working Professionals Program Office. Students will be permitted to pre-register for the semester for which they are readmitted, provided the request for readmission is received at least one month before pre-registration begins. Readmission does not carry with it the awarding of transfer credit for work done at another college or university while a student is away from Emory.

Complete Withdrawal and Refund Policy

Students who wish to completely withdraw from the Executive MBA program will be subject to Emory University’s Complete Withdrawal Policy, as outlined below. A student may completely withdraw from Emory with permission from the appropriate school dean (the Associate Dean). Unofficial withdrawal results in 100 percent forfeiture of tuition. When officially withdrawing, the student may be eligible for a refund of payments depending upon the date of withdrawal. Refunds are only processed for complete withdrawal. Financial aid awards that pay part or all of the student charges are prorated accordingly. Refunds for federal (Title IV)
aid recipients will be prorated in accordance with federal regulations. No refunds are issued until all semester charges are paid in full. Students who completely withdraw are eligible for tuition and fee adjustments according to the Emory University Tuition and Fee Adjustment Schedule. This schedule may be found on the Student Financial Services website at the following link.

http://www.emory.edu/studentfinancials/Deadlines.htm

Time to Degree Completion
Weekend MBA students should complete their MBA degree requirements within 3 years of the first semester of enrollment. Students who will not meet this time to completion should notify their academic advisor and work to ensure that their projected time to degree completion is acceptable. In certain situations, a petition to the Education Committee may be required.

Dean’s List

Students whose academic achievement over an academic year with 18 or more credits completed places them in the top 10-12% of their class earn Dean’s List standing.

Beta Gamma Sigma

Students whose academic achievement is amongst the top 20% of their graduating class, will be invited to join Beta Gamma Sigma National Honors Society. Students will be recognized for their achievement at the Graduation Awards Ceremony.

Commencement and Graduation Awards Ceremony

Commencement
Emory University commencement ceremonies are the second Monday in May. The ceremonies begin with an all-university convocation on the main university quad, followed by a reception for MBA students and their families on Patterson Green of Goizueta Business School, and conclude with a school ceremony at WoodPEC, where graduates receive their diplomas.

Awards Ceremony
The Weekend MBA for Executives Awards Ceremony is the Saturday before commencement in the morning on campus.
Class attendance is expected of all students at all times. Each professor has his/her own rules for the classroom, and those rules take precedent. If a professor does not outline classroom rules in the course syllabus, students should assume the following:

- A student should contact the faculty member prior to class if he/she is unable to attend, to inform faculty member of an absence. As class participation is an important component of most courses at Goizueta, a student should assume any absence will count negatively toward his/her class participation grade.

- Some courses do not permit missed classes due to the nature of the work. It is each student’s responsibility to read the syllabus and determine if he/she will be able to fulfill the course requirements.

- If a student misses 2 (EMBA) / 3 (EvMBA) or more classes, it is reasonable to expect the student will receive a grade of No Credit (NC) for the course.

- Mobile devices should be turned off during class. If an important phone call is expected, a student should place the phone on vibrate and request permission from the professor that he/she might have to leave during class.

**It is unacceptable to miss a class due to a Career Management Center related event.**
CLASSROOM RECORDING AND DISSEMINATION OF COURSE MATERIALS

[Source: https://community.bus.emory.edu/Faculty/FacultyHandbook/Pages/Faculty-Handbook-Policies-Classroom-Recording-and-Dissemination-of-Course-Materials.aspx; Accessed 9-7-2016]

Recording

[1] Recording of classroom lectures and discussions by students are prohibited unless written permission from the class instructor has been obtained, and all students in the class have been informed that audio/video recording may occur.

[2] Specific permission to record any guest speaker must be obtained from the instructor, even when the student has previously obtained permission to record classes. Such permission can only be granted after the guest speaker has completed and signed the Emory University speaker release form.

[3] Students must destroy recordings within 60 days of the end of the semester in which they are enrolled in the class, unless they receive the instructor’s written permission to retain them.

[4] Class recording requests must be approved and submitted to the Program Office by the teaching faculty for each course.

Dissemination

Recordings, lecture notes, and other course materials, regardless of format (digital, paper, etc.) may not be exchanged or distributed for commercial purposes, for compensation, to students not contemporaneously enrolled in the same class, or for any other purpose other than study by students enrolled in the class.

Notes and Exceptions

[1] Failure to comply with the regulations stated above will be deemed to be in violation of the Goizueta Business School Office of Information Services Acceptable Use Policy.

[2] This policy does not govern recordings made for an instructor’s own pedagogical or scholarly use, when such recordings are not to be made available to students.

[3] Students determined by the Office of Disability Services to be entitled to record classes as an educational accommodation under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, including needed recording or adaptations of classroom lectures or materials for personal research and study, should provide the class instructor with a letter from ODS stating that recording will take place.

[4] The Emory speaker release form is available at http://it.emory.edu/itunesu/publishingrequirements/speakerreleaseform.html
INCLEMENT WEATHER

In the event of inclement weather, students may call 404-727-1234 and receive frequently updated information on University closing or delayed openings. During dangerous weather conditions, the provost may exercise one of two alternatives:

[1] Delayed opening - the university will open at a specific time to be announced by 5:30am on local television and radio stations.

[2] University closing - classes, examinations and all other operations will be canceled, except for Emory and Crawford Long hospitals, food services, the police department and facilities management.
**TUITION & FEES**

**Tuition**

Tuition is billed as five equal payments for five consecutive semesters. The current Weekend MBA for Executives tuition is:

- **Term 1:** $20,500
- **Term 2:** $20,500
- **Term 3:** $20,500
- **Term 4:** $20,500
- **Term 5:** $20,500
- **Total Cost:** $102,500

Tuition figures do not include student fees estimated at $100-300 per term (Activity Fee; Mental Health/counseling fees; athletic fees). In addition to tuition rates, Emory University charges mandatory fees for each student enrolled estimated at $2000.00 per term.

Please note: statements concerning courses, expenses and tuition are not irrevocable contracts between the student and the institution. Emory University reserves the right to change the schedule of classes and the cost of instruction at any time.

**Program Costs Include:**

- Required books and materials MBA for Executive courses.
- Meals preceding a core class, i.e., breakfast on the days a morning class is scheduled and lunch on the days an afternoon class is scheduled.
- Emory parking on EMBA class days. Please note that students wishing to visit campus on non-class days are responsible for their own parking costs in visitor parking.
- Lodging and some meals during the Global Business Immersion.

**Program Costs Do Not Include:**

- Travel to and from Atlanta or for any courses involving travel such as the Global Business Immersion.
- Additional program fees for travel electives, optional review courses or additional tutoring.
- All course materials for courses taken outside of the MBA for Executives Program. This includes Evening MBA electives.
- Optional course materials suggested by faculty are not covered.
Tuition When Re-Taking a Failed (NC) Course

Students who re-take a required course during the five semesters they are paying tuition are not charged additional tuition for taking the course the second time. Students who re-take a required course outside the five semesters they are paying tuition are charged a pro-rated amount based on the course credits. There is no residency option for students taking courses outside of the five semesters.

Paying Tuition

Bills for each semester are available on-line through OPUS. Student financials does not mail paper bills. Tuition is due approximately ten days prior to the official start of the semester. Students have four options when paying tuition:

- Paying in full by date due
- Register for Deferred Payment Plan
- Third Party Billing
- Financial Aid

Deferred Payment

If a student wishes to register for deferred payment, he/she must complete the online application form and pay a $70 application fee in OPUS. By completing this process, tuition becomes due 60 days after the semester ends. This program is open to all Evening and Executive MBA students, but is typically used by those who receive some employer compensation for their tuition costs.

Deferred payment schedule is as follows:

- Fall Semester Tuition: 25 February
- Spring Semester Tuition: 25 July
- Summer Semester Tuition: 25 October

Students are encouraged to register and pay their deferred payment fees through OPUS and selecting payment option/payment plan.

Third-Party Billing

Students wishing to participate in Third-Party Billing should contact Mary Kriest at 404-712-8726. The rules for Third-Party billing are:

All tuition must be paid prior to classes beginning (translation: if a student needs to receive a grade prior to being reimbursed, this method will not work).

The bill is sent directly to the student’s employer, and thus the employer must agree to make all payments at the beginning of the 3rd party billing arrangement.

Students are responsible for any tuition not paid in full by the company.
Questions/Problems with Billing

The Working Professionals MBA program contact in Student Financial Services is Elizabeth Barrett. She can be reached at 404.727.1202 or email at: Elizabeth.Barrett@emory.edu

Financial Holds

http://studentfinancials.emory.edu/financial-holds.aspx
The policy of Emory University is that a student is not allowed to register for a subsequent semester until all past due financial obligations are paid. When a student account has an overdue balance, an indicator is placed on the account. In addition to preventing future registration, this indicator may also deny access to University services. The University may not furnish transcripts or diplomas if a student is delinquent in paying student account or loan obligations.
FINANCING THE MBA

Financial Aid

Financial aid is available through Emory’s Financial Aid Office. For students seeking to complete financial aid at Emory, please visit:

MBA for Executive:

To complete the FAFSA:
http://www.fafsa.ed.gov/

Contacts:

A – G    Kymberly Dent    kdent@emory.edu
H – P    Stacey Collier    stacey.collier@emory.edu
Q – Z    Jennifer Lyles    jlyles@emory.edu

Should a student have issues going through the financial aid process, and/or have problems with their financial aid advisor, he/she should contact Cindy Gershman, Associate Director of Graduate Schools Programs Financial Aid at: cgershm@emory.edu.

Complaints

Federal financial aid laws and regulations require that each state have a process to review and act on complaints concerning educational institutions in the state. If you have a complaint, you may, of course, file a complaint with Emory’s financial aid office or call the Trust Line at 1-888-550-8850 or file a report online at www.mycompliancereport.com/EmoryTrustLineOnline.

You may also file a complaint about Emory University with the State of Georgia Office of Inspector General by following the directions at the Office of Inspector General (OIG) website. In the event that OIG receives a student complaint relating to financial aid, it will be forwarded to the Office of Inspector General of the U.S. Department of Education.
EMORY UNIVERSITY HEALTH INSURANCE POLICY

http://studenthealth.emory.edu/hs/new_students/health_insurance/index.html.

All Emory University students are required to complete the annual insurance enrollment / waiver process EACH YEAR they are enrolled.

To complete the Insurance Enrollment/Waiver process:

1. Login at www.opus.emory.edu with Emory Network ID and Password
2. Complete required Emergency Verification information if requested
3. Select “Health” tile on the Applicant Homepage or Student Homepage
4. Select “Submit Health Insurance Waiver” and follow the four steps to complete the process

NOTE: Your student health insurance plan will automatically default to an Emory plan if not waived and will be charged on your fall and spring billing statement.

For information regarding Emory University's Student Health Services and fees, go to:
http://studenthealth.emory.edu/

EMORY STUDENT SERVICES

Access, Disability Services and Resources

Emory University’s Office of Access, Disability Services and Resources (ADSR) assists qualified students in obtaining a variety of services (i.e., alternative testing, note-taking, interpreting, advocacy, mobility/ transportation, etc.) and ensures that all matters of equal access, reasonable accommodation, and compliance are properly addressed. Qualified students must register and request services by submitting appropriate documentation to ADSR so that proper accommodations can be provided. Confidentiality is honored and maintained.
http://equityandinclusion.emory.edu/access/

Campus Life

The Division of Campus Life serves most facets of student life outside the classroom with a mission to enhance and strengthen the university as a community of learning through programs, activities, services, and facilities.
http://www.emory.edu/CAMPUS_LIFE/
Counseling Center

The Student Counseling Center provides free, confidential counseling for enrolled undergraduate, graduate and professional students at the university. Consultation, outreach and educational workshops are provided.
http://studenthealth.emory.edu/cs/

Student Financial Services

The Student Financial Services is the Emory business unit providing financial services to students, parents, alumni and employees. It is the home for your Student Accounts, EmoryCard, Student Loan Servicing and the University Cashiering Services.
http://studentfinancials.emory.edu/

If a Working Professionals student has questions or issues regarding their financial accounts, please contact Elizabeth Barrett directly at 404.727.1202 or by email at Elizabeth.barrett@emory.edu

Libraries

There are many libraries on the Emory campus, but the main library is Robert W. Woodruff Library, located at 540 Asbury Circle. There are librarians who specialize in each academic major. You can find them at the third floor Information Desk. In addition to books, this library contains study rooms, computers, periodicals, music, videos, and DVDs. All computers have internet access and common programs such as Microsoft Word and Excel. [http://business.library.emory.edu/] You can also email questions to: GBSAskalibrarian@emory.edu

International Student and Scholar Services (ISSS)

Emory’s International Student and Scholars Services works closely with all international students studying in the US on a student visa. [http://www.emory.edu/issss/]

Multicultural Services and Programs

The Office of Multicultural Programs and Services provides programs and services to enhance academic success and promote culturally diverse activities that create an appreciation for racial and cultural diversity.
http://www.emory.edu/MULTICULTURAL/index.htm

Registrar’s Office

The Office of the Registrar maintains student records and provides students with a number of related services such as academic transcripts, processing all degree applications, certifying attendance and academic performance on behalf of the student for the purpose of loans, discounts, professional examination, etc.
http://www.registrar.emory.edu/
Religious Life

The Dean of the Chapel and Religious Life works with staff representing various religious traditions on Emory’s Atlanta and Oxford campuses to develop an extraordinarily diverse program that provides ample and creative opportunities for enhancing Religious Life on campus through worship, service, education, and undergraduate and graduate student organizations.

http://www.emory.edu/REL_LIFE/

During Rosh Hashanah and Yom Kippur, services are held for the Emory community and tickets are available free of charge through Emory Hillel.

http://www.emoryhillel.org/studentgroups/religiouslife.cfm
**Parking**

Students are given an Emory parking pass to access Lowergate South Parking Deck on weekdays when WEMBA classes are in session. Students are given enough swipes to cover the EXACT AMOUNT of Fridays when classes are scheduled. **If you come to campus on non-WEMBA class days, please park in visitor parking. (You are responsible for fees).** On Saturday and Sunday (all day), and weekday evenings (beginning at 5pm), all students may park in the Lowergate South (beginning at 5pm) or Fishburne Parking (beginning at 6pm) decks free of charge.

**EMBA Students Taking Any Elective Outside of the EMBA Program**

Students can park for free at the Lowergate and Fishburne parking deck during the evening when classes are held. The Lowergate deck is unrestricted (i.e. gate is up) after 4:00pm Monday – Friday, and remains unrestricted all day Saturday and Sunday. Fishburne staff parking deck opens at 6pm, and remains unrestricted all day Saturday and Sunday. Students are permitted to park in the Fishburne visitor’s parking lot after 4:46pm weekdays without charge.
PROPER USE OF GBL LICENSED DATABASES

[Source: http://business.library.emory.edu/research-learning/proper-use/use-licensed-databases.html; Accessed 9-8-2016]

Proper Use of Licensed Databases for Course-Affiliated Client Projects, Directed Studies, Field Studies, Case Competitions, Internships and Employers

Goizueta Business Library (GBL) vendors license their databases at rates that reflect a deep discount compared to what a commercial enterprise would pay. As part of these agreements, GBL agrees that the Goizueta Business School (GBS) will use the content and data strictly for academic or research purposes, for career/interview related research, and personal enrichment. Breach of these conditions may result in vendors cutting off access.

Use of Library Licensed Electronic Resources form

Experiential course client projects, directed studies, field studies and case competitions are part of GBS’s academic program. Therefore, GBS students, faculty and staff may use Emory’s licensed databases, including those of the Goizueta Business Library, for their own work in conjunction with these programs, but must follow these guidelines:

- You are allowed to excerpt or summarize only a small portion of reports, articles, data and other documents for inclusion in papers, presentation decks, and all other project and course deliverables. You may never distribute to any project-related clients or anyone else outside of GBS any reports, articles, spreadsheets, etc. from Emory’s electronic databases.
- According to Emory’s Honor Code you must always attribute accurately and completely all data and excerpts or direct references you include in papers, presentation decks, and all other project and course deliverables. For recommended guidelines on citing sources in your bibliographies, notes/footnotes/ and slides, look at these APA Citation Guides: Penn State University Libraries; USC Libraries.
- According to Emory’s Code of Conduct, you can never share your Emory username/id and password with anyone attending Emory or outside of Emory.
- According to Emory’s Code of Conduct, you can never provide anyone who is not currently an enrolled GBS student access to any GBL electronic resources (i.e. log them in); you can never allow anyone who is not currently enrolled at Emory University access to any electronic resources that are subscribed for use across Emory communities.
- You must abide by Emory University’s Library Licensed Electronic Resources Conditions of Use Policy.
Use of Licensed Databases for Internships or Employers

You are strictly forbidden from using the Goizueta Business Library's or any other Emory electronic resources for any work related to current employers or internships or providing access to anyone at these organizations.

You CAN use library resources for your personal enrichment!

Learn more about the proper use of licensed resources and details on using Business Library resources during your internship. Don’t forget to maximize your Business Intelligence skills and Advanced Google searches.

Questions about Any of these Policies

Reach out to any of the Goizueta business librarians.

INFORMATION TECHNOLOGY CONDITIONS OF USE

Overview

Computers, networks, and software applications are powerful tools that can facilitate Emory's core missions in teaching, learning, research, and service. Access and utilization of these tools is a privilege to which all University faculty, staff, students, and authorized guests are entitled. This policy documents the responsibilities that accompany this privilege.

Campuses, schools, colleges, departments, and other administrative units have considerable latitude in developing complementary information technology conditions of use policies, as long as they are consistent with this enterprise policy and any other applicable policies of the University. Such policies may be more restrictive than the enterprise policy, but must not be more permissive.

The full policy can be found at: http://policies.emory.edu/5.1.
Emory University adheres to a policy of compliance with the Family Educational Rights and Privacy Act. The policy:
1. Permits students to inspect their educational records
2. Limits disclosure to others of personally-identifiable information from education records without students’ prior written consent and
3. Provides students the opportunity to seek correction of their education records where appropriate

Definitions:
Student referred to in both the Family Educational Rights and Privacy Act of 1974 (FERPA) and the University’s Policy Statement on the Confidentiality and Release of Information About Students includes “any person with respect to whom an educational agency or institution maintains educational records or personally identifiable information, but does not include a person who has not been in attendance at such agency or institution.” This therefore excludes applicants who have been admitted and did not enroll and applicants who were denied admission.

Educational Records are records that are:
1. Directly related to a student, and
2. Maintained by an educational agency or institution or by a party acting for the agency or institution, if certain conditions are met.

Education records are not:
1. Records about students made by instructors and/or administrators for their own use and not shown to others (sole possession records);
2. Employment records for students who are University employees unless the student was employed as a result of his/her status as a student;
3. Records about University students “created or maintained by a physician, psychiatrist, psychologist or other recognized professional or paraprofessional” acting or assisting in such capacity for treatment purposes and which are available only to persons providing such treatment.
4. Campus police records maintained solely for law enforcement purposes and kept separate from the education records described above.

Policies:
Right Of Access
Each student has a right of access to his or her education records, except financial records of the student’s parents and confidential letters of recommendation.

Procedure To Be Followed
Requests for access specifying the records to be inspected should be made in writing to the University Registrar, 200 Dowman Drive, 100 Boisfeuillet Jones Center, Atlanta, GA 30322. The University will comply with a request within a reasonable time, at most within 45 days. In the usual case, arrangements will be made for the student to read his or her records in the presence of a staff member.

Directory Information
The following categories of information have been designated directory information:
• Name
• Whether or not the student is currently enrolled
• The school or division in which the student is or was enrolled and the class/year
• Dates of enrollment including full-time or part-time status
• Degree or degrees earned, date of degree, major area of concentration and academic honors received
• Awards of merit and participation in officially recognized activities and sports
• Address and telephone number

**Electronic mail address**
The University will give annual public notice to students of the categories of information designated as directory information and will allow a reasonable period of time after such notice for the student to inform the University that the information should not be considered directory information as to him or her.

Directory information may appear in public documents and may otherwise be disclosed without student consent unless the student objects as provided below (see Campus Directory Suppression).

**Campus Directory Suppression**
Each student has the option of choosing
1. to be included in the online student directory or
2. to be excluded from the online student directory

The University default is that directory information may be included in these media. You can indicate your preference on a Campus Directory Suppression Form. Return this completed form to the Office of the Registrar, 100 Boisfeuillet Jones Center, Emory University, Atlanta, GA 30322.

**Prior Consent Not Required**
Prior consent may not be required for disclosure of education records to the following parties:
• School officials of Emory University who have been determined to have legitimate educational interests. School officials include instructional or administrative personnel who are or may be in a position to use the information in furtherance of a legitimate objective, a person serving on the Board of Trustees, a student serving on an official committee, such as a disciplinary committee, a volunteer or contractor outside of Emory who performs an institutional service or function for which Emory would otherwise use its own employees and who is under the direct control of the institution with respect to the use and maintenance of personally identifiable information from education records. Legitimate educational interests include those interests directly related to the academic environment;
• Officials of other schools in which a student seeks or intends to enroll or is enrolled. Authorized representative of the Comptroller General of the U.S., the Attorney General of the U.S., the U.S. Secretary of Education, and State and local educational authorities, but only in connection with the audit or evaluation of federally supported educational programs, or in connection with the enforcement of or compliance with federal legal requirements relating to these programs. These officials will protect information received so as not to permit personal identification of students to outsiders, and the data shall be destroyed when no longer needed for the purposes above;
• In connection with a student’s application for, or receipt of, financial aid, but only to the extent necessary for such purposes as determining eligibility, amount, conditions, and enforcement of terms or conditions;
• Organizations conducting educational studies for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction. The studies shall be conducted so as not to permit personal identification of students to outsiders, and the information will be destroyed when no longer needed for these purposes;
• Accrediting organizations for purposes necessary to carry out their functions;
• Parents of a student who is a dependent for income tax purposes;
• Appropriate parties in connection with an emergency, where knowledge of the information is necessary to protect the health or safety of the student or other individuals;
• In response to a court order or subpoena (The University will make reasonable efforts to notify the student before complying with the court order);
• A victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense. This disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding;
• Parents of a student under the age of 21 who has been found with an alcohol-related disciplinary violation.

Prior Consent Required
In all other cases, the University will not release personally identifiable information in education records or allow access to those records without prior consent of the student. Unless disclosure is to the student himself or herself, the consent must be written, signed and dated, and must specify the records to be disclosed and the identity of the recipient.

Record Of Disclosures
The University will maintain with the student’s education records a record for each request and each disclosure, except:
• Disclosures to the student himself or herself;
• Disclosures pursuant to the written consent of the student;
• Disclosures to instructional or administrative officials of Emory University;
• Disclosures of directory information

The student, the official custodian of the records, and other university and governmental officials may inspect the record of disclosure.

Request To Amend Records/Right To A Hearing
The student shall have the right to request that the University amend his or her records and, if that request is denied, the student shall have the right to a hearing to challenge the content of the student’s official University records, to insure that the records are not inaccurate, misleading or otherwise in violation of the privacy or other rights of students and to provide an opportunity for the correction or deletion of any inaccurate, misleading or otherwise inappropriate data contained herein. If the University declines to amend the record following the hearing, the student shall have the right to place a statement in his or her record commenting on the information in the record and the University’s decision not to amend it.

Withholding Information
There may be conditions such as financial obligations, violations of non-academic regulations, etc., under which the University will withhold transcripts, certifications, or other information about a student. In such instances, the student and the Office of the Registrar must be notified in writing before the hold is initiated. This notification must state the reason for such hold and the conditions to be met before release can be made.
Policy Statement And General Guidelines Confidentiality and Release of Information About Students

The following guidelines relative to student records represent Emory University policy. Emory University, like other institutions of higher education, accumulates and maintains records concerning the characteristics, activities and accomplishments of its students. Because the University recognizes the student's right of privacy, a policy regarding the confidentiality of the information which becomes a part of the student's permanent records and governing the conditions of its disclosure has been formulated and adopted. This policy reflects a reasonable balance between the obligation of the University for the protection of the rights and privacy of the student and its responsibility to society.

Emory University is committed to protecting students from improper disclosure of private information. In order to do so, the University must make every endeavor to keep the student’s record confidential. All members of the faculty, administration and clerical staff must respect confidential information about students which they acquire in the course of their work. At the same time the University must be flexible enough in its policies not to hinder the student, the institution or the community in their legitimate pursuits.

Each of the record-keeping administrative units within the University may develop its own additional specific procedures in accordance with the general policy stated here

1. All procedures and policies dealing with records shall be formulated with due regard for the student's rights for privacy, freedom of association and expression and intellectual liberty and freedom to learn.
2. Only those records shall be kept which are necessary in order to meet the University's or student's goals.
3. Duplication of record keeping shall be minimized.
4. All persons who handle student records shall be instructed concerning the confidential nature of such information and their professional and legal responsibilities regarding these records.
5. Information from University files, which is not of public record, shall not be available to unauthorized persons without the written consent of the student involved.
6. The University will comply with and abide by all federal and state laws which apply directly to the University and the Confidentiality and Release of Information About Students—in particular, the federal Family Educational Rights and Privacy Act of 1974 (FERPA).
7. The University Registrar and the Oxford College Registrar are the official custodians of academic records at Emory University and Oxford College respectively and therefore are the only officials who may issue an official transcript of academic record.
8. Records shall be released to comply with a subpoena or court order only with the consent and advice of the University's legal counsel.
9. A record shall be maintained, kept with the record of each student, of the release of any information contained in a student’s files to individuals or agencies outside the University; including the name of the requesting individual or agency, date, and purpose of the request. This record of access shall be available to the student.
10. All University policies governing the maintenance and release of student records are public and are available to students, faculty, and administration.
GOIZUETA BUSINESS SCHOOL HONOR CODE

Introduction

Members of the Roberto C. Goizueta Business School community are committed to values of honor, integrity, and accountability. We will not use dishonest means to gain unfair advantage in the academic arena, nor will we tolerate anyone who does so.

Responsibility to Report Academic Dishonesty

[1] Academic dishonesty is a corrosive force at any University. Apathy or acquiescence in the presence of academic dishonesty is not a neutral act. It undermines the bonds of trust and honesty between members of the community and defrauds those who may eventually depend on our knowledge and integrity.

All members of the University community, students, faculty, and staff share the responsibility and authority to challenge and report acts of apparent academic dishonesty. Any member of the University community who has witnessed an apparent act of academic dishonesty, or has information that reasonably leads to the conclusion that such an act has occurred or has been attempted, has the responsibility to inform the faculty member in the class involved or the Honor Council promptly in writing.

Definitions of Academic Dishonesty

[2] ACADEMIC DISHONESTY is any conduct which involves dishonesty in academic work or which enables a student to obtain an unfair advantage in academic matters. Academic dishonesty includes, but is not limited to:
[a] Cheating: intentionally using or attempting to use unauthorized materials, assistance, information, or study aids in any academic exercise,
[b] Fabrication: intentional and unauthorized falsification or invention of any information or citation in an academic exercise,
[c] Plagiarism: intentionally or knowingly representing the work, words or ideas of another as one's own in any academic exercise,
[d] Lying: Intentionally giving false information to or intentionally misleading anyone in connection with any academic matter, and
[e] Facilitating Academic Dishonesty: intentionally or knowingly helping or attempting to help another to violate any provision of this Code or obstructing an Honor Code investigation.

Applicability

[3] All students enrolled in any program or course at the Goizueta Business School are required to conduct themselves in a manner consistent with the Honor Code. It is the responsibility of each
student to acquaint himself or herself with the Honor Code. Failure to do so is not a defense to its application to all students.

[4] On all graded assignments, no assistance or collaboration is permitted unless expressly authorized by the instructor. Students who are not clear on what assistance is permitted should contact the instructor directly.

[5] Letters informing both graduate and undergraduate students of their acceptance at the Goizueta Business School, appointment letters for members of the faculty, as well as the Goizueta Business School web site shall contain a short statement concerning the role of the Honor Council, as well as the obligation of all members of the Goizueta Business School community to promote the highest standards of academic integrity. Enrollment in any course at Goizueta Business School constitutes acceptance of the Honor Code.

**Honor Pledge**

[6] As a reminder of the commitment everyone in the Goizueta community has made to academic integrity, the student should write and sign the following pledge on examinations and major academic exercises, unless specifically exempted by the instructor:

*I will not lie, cheat, fabricate, plagiarize or do anything to gain unfair academic advantage, and I will report anyone who does so.*

Failure to sign the pledge is not an honor offense, but neither is it a defense in case of violation of this Code.

**Roles**

[7] **The Honor Council** has the following responsibilities and authority:

[a] To increase awareness throughout the Goizueta community of the importance of academic integrity and promote an atmosphere of trust, integrity, and respect,

[b] To receive complaints or reports of academic dishonesty from any source,

[c] To advise and consult with faculty and administrative officers on matters pertaining to academic integrity at the University, including amendments and revisions to this code,

[d] To investigate suspected Honor Code violations,

[e] To serve as the judicial body for Honor Code violations,

[f] To recruit new Honor Council members

[8] **Selection of the Honor Council:** There shall be Honor Council comprised of 16 students and 5 faculty members of the Faculty Honor Code Committee. The Honor Council is composed of full-time graduate and undergraduate students in good academic standing. They shall be selected on a staggered, bi-annual basis.

[a] Four members representing the graduate student body and 4 members representing the undergraduate student body shall be selected by way of interview and majority vote by the current student members of the Honor Council in attendance. This selection process shall take place in the second half of the Fall Semester before the commencement of the Final Exam period. Members selected in this way shall begin their terms January 1st of the following year and shall serve for one calendar year and may be reappointed for additional one-year terms the
following year.

[b] In addition, 3 members representing the graduate student body and 4 members representing the undergraduate student body shall be elected by majority vote of their respective student body. This election process shall take place in the second half of the Spring Semester before the commencement of the Final Exam period. Elected members shall begin their terms the day after the last day of Final Exams in the Spring except as noted below. They shall serve for one calendar year and may be re-elected for additional one-year terms the following year.

c] In addition, 1 member representing the graduate student body from the One Year MBA Program shall be elected by majority vote of their respective student body. This election process shall take place in the summer prior to the end of the academic term. The elected member shall begin his/her term the day after the election. He/she shall serve until the commencement of the final exam period of the Spring Semester.

d] The Chair of the Honor Council shall be elected from the graduate student members of the Honor Council by way of majority vote of the Honor Council membership after the Spring Honor Council election. For purposes of selecting the new Chair, members elected in the Spring shall be considered eligible to run and vote. Members selected in the previous Spring that were not re-elected shall not be eligible to vote. If the Honor Council Chair was chosen by way of the Fall selection process the Chair’s term shall be extended until the end of the School year in the following Spring.

e] The five Faculty members of the Faculty Honor Code Committee (one member from each academic area) will be selected by Area Coordinators. The Chair of the Faculty Honor Code Committee will also serve as the faculty advisor to the Student Honor Council.

[9] **Duties of the Chair:** When a case is referred to the Honor Council or a complaint is made, the Chair of the Honor Council will then carry out or delegate the following duties:

[a] Initiate an Investigation,
[b] Speak with or provide written notification of the charges to the accused student and the faculty member whose course is involved,
[c] Appoint a member of the Honor Council to serve as the Advocate for the accused (see part 11 below),
[d] Initiate an investigation of the charges to determine whether the case should proceed to a formal hearing (paragraph 21 below),
[e] Inform the accused and the affected faculty member whether the results of the investigation require the case to proceed to a formal hearing,
[f] For cases that proceed to a formal hearing, convene and preside over the Honor Hearing,
[g] Communicate the results of the Honor Hearing to the Honor Code Administrator and the affected faculty member.

[10] **Honor Code Administrator:**
The dean shall appoint an Honor Code Administrator whose duties include the following:

[a] Maintain all records concerning allegations of academic misconduct,
[b] Give advice to faculty and students about procedure and potential range of sanctions, and
[c] All other duties listed in this Honor Code.

[11] **Role of the Advocate:** The accused student may be assisted by the Advocate appointed in part 9c above. The role of the Advocate will be limited to:

[a] Making brief opening and closing statements, as well as comments on appropriate sanctions,
[b] Suggesting relevant questions that the Honor Council Chair may direct to a witness,
[c] Providing confidential advice to the student.

Even if accompanied by an Advocate, the student must take an active and constructive role in the Honor Hearing. In particular, the student must fully cooperate with the Honor Board and respond to its inquiries without undue intrusion by an Advocate.

**Procedures**

[12] All records in academic dishonesty cases will be reported to and maintained in the office of the Honor Code Administrator in the Dean’s office.

[13] Faculty members who suspect that a student has committed an act of academic dishonesty will contact the Honor Code Administrator to determine whether prior sanctions have been imposed on the student, and to determine whether the matter is suitable for informal resolution. If prior sanctions have been imposed, the case must be referred to the Honor Council for a hearing. If not, the faculty member may either use the less formal process described in paragraphs 14-18 or may refer the case to the Honor Council for a hearing. Hearing referral may be made in any case, but must be made if the student is subject to suspension or expulsion.

[14] If the faculty member chooses to resolve the matter informally, the faculty member will give the student confidential, written notice, which sets forth the allegations of suspected academic dishonesty, and which refers specifically to this Code. Upon a timely request, the Honor Code Administrator will meet with the accused student in order to review pertinent procedures.

[15] Within three days of the written notice, the faculty member will offer to meet with the student and separately with any others who may have information about the matter. The student will be allowed to present relevant evidence to the faculty member, and, at the discretion of the faculty member, may also be allowed to bring relevant witnesses. The faculty member will inform all with whom he or she discusses the matter that it is confidential, that each individual has a duty to keep confidential all facts and information related to the matter, and that any breach of this duty of confidentiality shall be considered a violation of the Honor Code.

[16] Resolution of any such case by a faculty member is an informal non-adversarial matter. The faculty member may conclude no violation has occurred and will inform the Honor Code Administrator. If the faculty member determines that academic dishonesty has occurred, the faculty member may impose a course-related sanction such as assigning a lowered or failing grade on the assignment or in the course. The student’s admission may be considered a mitigating circumstance for purposes of sanctions. The faculty member should inform the student in writing of his/her decision and the course-related sanction to be imposed.

[17] If the student disagrees with the proposed resolution in paragraph 16 the student may appeal to the Honor Council by sending a written request for a hearing to the faculty member and to the Honor Code Administrator. The case will then be referred to the Honor Council for disposition.

[18] If the student does not appeal the resolution in paragraph 16, the faculty member will notify the Honor Code Administrator in writing of the details of the case. Course-related sanctions are not
part of the student’s permanent academic file, but may be considered by the Honor Council in determining appropriate sanctions in a subsequent case.

[19] The Honor Council has jurisdiction over any case of academic dishonesty that is referred directly to it, and over appeals pursuant to paragraph 17. In cases that are referred by someone other than a faculty member, the Council may choose to consult the affected faculty member to determine if the faculty member would prefer to informally resolve the case.

[20] Upon notification of a suspected violation of the Honor Code, the Honor Council Chair shall appoint two Investigators from the Honor Council. The Investigators shall examine the allegations in the following manner:
[a] Interview and obtain a signed written statement from the person making the accusation (“Complainant”),
[b] Provide written notice to the accused of the exact nature of the accusation, along with a copy of the Honor Code.
[c] Interview the accused,
[d] Interview other potential witnesses and review any documentary and physical evidence;

After completing the investigation, the Investigators shall submit a written statement to the Chair of the Honor Council recommending that the charges be dismissed or referred to an Honor Hearing.

Honor Hearings

[21] The purpose of an Honor Hearing is to determine whether the suspected act of academic dishonesty occurred. In keeping with the ultimate premise and justification of academic life, the duty of all persons at an Honor Hearing is to assist in a thorough and honest exposition of all related facts. The basis tenets of scholarship, full and willing disclosure, accuracy of statement, and intellectual integrity in hypothesis, in argument and in conclusion must always take precedence over the temptation to gain a particular resolution of the case. An Honor Hearing is not in the character of a criminal or civil legal proceedings. It is not modeled on these adversarial systems; nor does it serve the same social functions. It is an academic process unique to the community of scholars that comprise a University.

[22] The Honor Hearing will be conducted by an Honor Board, consisting of six persons, five of whom will be voting members, selected as follows:
[a] Three students selected by the Honor Council Chair from among the Honor Council members. In the event the accused is a graduate student, then at least two of the student members shall be graduate students, and if an undergraduate, they will be undergraduate students.
[b] Two faculty members selected by the faculty chair from among the Faculty Honor Code Committee members. In the event the accused is a graduate student, then at least one of the persons selected shall regularly teach graduate students, and if an undergraduate, then they shall regularly teach undergraduates.
[c] The Honor Council Chair, who will preside over the Honor Hearing, but will not vote.

[23] The Honor Council Chair will select the date, time and place for the Honor Hearing, and notify the accused in writing a minimum of seven (7) days prior to the proposed date of the Hearing. The notice shall include:
[a] Date, time and place of the Honor Hearing,
[b] The nature of the allegations against the Accused and of the evidence supporting the allegations in sufficient particularity to give an opportunity to the accused to prepare for the Honor Hearing.

The Honor Council Chair may adjust the scheduling of the hearing as appropriate under the circumstances or at the reasonable request of the accused. If the accused does not cooperate, the Honor Council Chair may recommend to the Honor Code Administrator’s office that the Registrar withhold the Accused’s grades, registration and degree until an Honor Hearing is held.

[24] An Honor Hearing is a confidential investigation. It requires a deliberative and candid atmosphere, free from distraction. Accordingly, only the members of the Honor Board, the Investigators, the accused, and his or her Advocate may be present during the Honor Hearing, other than the complainant or a witness while testifying. The members of the Honor Board may conduct private deliberations at such times and places as they deem proper.

[25] It is the responsibility of the person desiring the presence of a witness before an Honor Board to ensure that the witness appears. The appearance of an individual with relevant information is preferable to a written statement, but the latter may be accepted when the individual is unavailable. Any written statement must be dated, signed, and witnessed by a notary. The work of an Honor Board will not, as a general practice, be delayed due to the unavailability of a witness.

[26] Witnesses may only be in attendance while providing testimony during the hearing. Prior to the Honor Hearing, the accused and the accused’s Advocate shall have the right to examine the evidence in preparation for a defense.

[27] Presentation of evidence shall ordinarily proceed in the following sequence, although the Honor Council Chair has the authority to change the sequence as he/she deems appropriate. The following steps, however, have been found to be efficient, and are generally recommended:
[a] The Investigators, and then the accused or the accused’s Advocate, summarize the matter before the Honor Board, including any relevant information or arguments.
[b] The Investigators present and question persons having knowledge of the incident, and offer documents, materials, or witnesses bearing on the case. The accused and all members of the Honor Board may question any person giving testimony. Formal rules of evidence shall not be applicable. The Honor Council Chair may admit any matter into evidence which has probative value and may exclude unduly repetitious or irrelevant evidence.
[c] The Honor Board may ask the accused any relevant questions. The Honor Board may also request any additional material or the appearance of other persons they deem appropriate.
[d] The Investigators, and then the accused or the accused’s Advocate, may make brief closing statements. Then the Investigators, the accused, and the accused’s Advocate are dismissed from the Honor Hearing.
[e] The Honor Board meets privately to discuss the case, and reaches a finding by a majority vote. The Honor Board will not conclude that a student has attempted or engaged in an act of academic dishonesty unless, after considering all the information before it, a majority believes that such a conclusion is supported by clear and convincing evidence. If this is not the case, the Honor Board will dismiss the charge of academic dishonesty.
[28] If the Honor Board finds that an act of academic dishonesty did occur, it will recommend an appropriate sanction to the Honor Code Administrator. The Honor Board will use precedent and best judgment to recommend an appropriate penalty for the violation of academic dishonesty. The normal sanction for a first offense shall be a grade of "XF" in the course, but the Honor Board may impose a lesser or more severe sanction in appropriate cases. A grade of "XF" shall be defined as, "Failure to pass due to Academic Dishonesty."

[29] After being found guilty of a second Honor Code violation, the accused will receive a recommended punishment from the Honor Board of expulsion in all but exceptional cases.

[30] After concluding its deliberations, the Honor Council Chair shall promptly advise the Honor Code Administrator in writing of the Honor Council’s findings, conclusions, and recommendations for penalty and will include all documentary and physical evidence before the Honor Board. Because the Honor Board offers recommendations not final decisions, the Honor Code Administrator of the Goizueta Business School must either approve or disapprove the Honor Board final recommendation in order for the case to be concluded. The Honor Council Administrator may impose the sanction recommended or sanctions of greater or lesser severity. Once decided, the Honor Code Administrator should promptly notify Honor Council Chair, the student and affected faculty member in writing of the outcome of the case and, if applicable, the sanction imposed.

**Appeals**

[31] The Honor Code Administrator’s decision in Part 30 is final unless within 10 business days after the Administrator’s written decision is sent to the student, the student notifies the Honor Council Chair and the Honor Code Administrator in writing of the intention of filing an appeal. The appeal should then be made to the Dean of the Goizueta Business School within 5 additional business days in writing from the time the Administrator is notified of the intention to appeal. The appeal should include specific information about why the decision of the Honor Code Administrator is in error.

**Confidentiality**

[32] Except as described in paragraphs 12-18, all members of the Honor Council and all individuals who are contacted in the course of an investigation by the Honor Council, or who are or will become witnesses at an Honor Council hearing, have a duty to keep confidential all facts and information related to any Honor Council matter. No one may discuss with or disclose to anyone outside the Honor Council and its faculty advisor any facts or information related to Honor Council matters. Any conduct or consultation undertaken by Honor Council members in the performance of their duties under this Code shall not be considered a breach of confidentiality. All deliberations of the Honor Council shall be kept confidential. Any violation of this confidentiality is considered a violation of the Honor Code. All information pertaining to a Hearing will be documented and stored in a confidential file. The information in this file may only be disclosed to members of the Honor Council, the Honor Code Administrator and the Dean.
Amendments

[33] This Code can be amended by a majority vote of the faculty and of the students who participate in a Code amendment referendum.

Footnotes

{1} This Code comes in large part from the Model Code of Academic Integrity found in Gary Pavela, “Applying the Power of Association on Campus”, volume 24 Journal of College and University Law, summer 1997. Special Recognition is given to Gary Pavela, Director of Judicial Programs and Student Ethical Development, University of Maryland, and author of the Model Code of Academic Integrity.
WORKING PROFESSIONALS MBA PROGRAMS PROFESSIONAL CONDUCT POLICY

The Working Professionals MBA Programs at the Goizueta Business School take great pride in the development and accomplishments of its students and the business professionals it graduates. The combination of academic success and professional development provides the cornerstone of an excellent business person, thus Goizueta has put in place safeguards to monitor and assess both the academic and professional performance of its students. Academic and professional standards provide the basics for satisfactory performance in all Working Professionals MBA Program. The Goizueta Business School Honor Code addresses student misconduct of an academic nature. The Goizueta Business School Conduct Code addresses student misconduct outside of the academic setting. This document addresses misconduct associated with professional standards.

It is the role of the Goizueta faculty and staff to uphold academic and professional standards throughout a student’s career at Emory and report any misconduct to the Program Dean. Academic or professional deficiencies are discussed within the school’s Education Committee, with recommended remediation or actions put forward. Ultimately, continued enrollment in a Working Professionals MBA Program is subject to the evaluation of the faculty, the Program Dean, and the Senior Associate Dean of Graduate Programs who must be assured that each student’s academic and professional performance are satisfactory, each student is complying with Goizueta’s rules and regulations, and the best interests of the School and other students are being served through a student’s continued enrollment.

Policy on Professional Behavior

The practice of business is a profession entrusted with great responsibility to the community and society as a whole. In the belief that our students are called to the highest standards of honor and professional conduct, the students of the Goizueta Business School Working Professionals MBA Program must uphold the following standards. These standards are intended to promote an atmosphere of honesty, trust, and cooperation among the students, the faculty, the staff, employers, and society.

Standards for Professionalism

Appropriate behavior includes, but is not in any way limited to honesty, trustworthiness, professional demeanor, respect for the rights of others, and personal accountability—all of which are outlined below.

_Honesty_ – Being truthful in communication with others.

_Trustworthiness_ – Being dependable; following through on responsibilities in a timely manner.

_Professional demeanor_ – Being thoughtful and kind when interacting with classmates, faculty, other members of the Program team, and all others; striving to maintain composure under pressures of fatigue, professional stress or personal problems.
Respect for the rights of others – Dealing with staff, and peer members of the Goizueta community in a considerate manner and with a spirit of cooperation; Acting with an egalitarian spirit toward all persons encountered in a professional or non-professional setting, regardless of age, race, color, national origin, disability, religion, gender, sexual preference, socioeconomic status, or veteran/Reserve/National Guard status.

Personal accountability – Participating responsibly in your MBA Program academic and professional experience to the best of one’s ability; Undertaking academic responsibilities and persevering until they are complete; Notifying the responsible person if something interferes with one’s ability to perform tasks effectively; compliance with University Policies and Procedures in an honest and forthright manner.

Professional Conduct in Teams

Teamwork is an integral part of the Working Professionals Programs learning experience, and this policy covers professional conduct during team situations. Professional conduct during team situations will be assessed by a number of factors including input from faculty, program staff, and professional team coaches; 360 degree feedback data; and, observations by the Program Dean. The consequences of unprofessional conduct in team situations can include referral to the Education Committee for consideration to be excused from the program.

Evaluations and Expectations

Professional conduct is expected from students at all times, both in the academic and non-academic setting. Professionalism is an essential component of all courses and in classes will be evaluated by the individual faculty member. Unprofessional behavior outside of the classroom by a student should be reported to the Program Dean. Unprofessional behavior will be considered for referral to a Conduct Hearing by the Program Dean.

MBA Conduct Code

[Source: https://community.bus.emory.edu/Faculty/Documents/MBA_Conduct_Code(1).pdf; Accessed 9-7-2016]

Emory University is an institution dedicated to providing educational opportunities for its students, transmitting and advancing knowledge, and providing a wide range of services to both students and the general community. To accomplish these objectives and responsibilities requires that the University be free from violence, threats, and intimidation; protective of free inquiry and dissent; respectful of the rights of others; open to change; supportive of democratic and lawful procedure; and dedicated to intellectual integrity and the rational approach for the resolution of human problems.

The tradition of the University as a sanctuary of academic freedom and center of informed discussion is an honored one, to be guarded vigilantly. The basic significance of that sanctuary lies
in that protection of intellectual freedoms: the rights of professors to teach; of scholars to engage in the advancement of knowledge; of students to learn and express their views.

Because of these objectives, the University community is necessarily pluralistic and its constituent elements varied and diverse. A system is necessary to provide the proper balance between the academic freedoms allowed by a member of the University and his or her responsibility as a citizen of the University community. For this purpose, and in accordance with the bylaws of the University, the President of the University has defined the interests of the University community to be promoted and protected by such a system and has delegated to the Dean of Goizueta Business School the responsibility of designing and maintaining a conduct code.

The Goizueta Business School Graduate Code of Conduct (Code) may be reviewed annually and changes require the approval of the Dean of the Goizueta Business School (Dean) and the Chair of the Conduct Council (Chair). Provisions of this Code may be revised, supplemented, or amended at any time by action of the appropriate Goizueta Business School authorities approved by the Dean.

**Coverage**

The Goizueta Business School Graduate Code of Conduct is the University’s policy regarding non-academic conduct offenses of graduate MBA students in the Goizueta Business School. Academic discipline of students is not covered by this Code, but rather falls within the jurisdiction of the Goizueta Honor Code.

**Basic Expectations / Inherent Authority**

The primary purpose for the imposition of non-academic discipline in the University setting is to protect and preserve the quality of educational environment in the campus community. This purpose entails several basic expectations:

[a] That the University community assumes high standards of courtesy, integrity, and accountability in all of its members.

[b] That each student is accountable for his/her conduct and that continuation as a student is conditional upon compliance with the requirements of student conduct expressed or implied in this Code.

[c] That matters of alleged misconduct that fall under this Code will be handled under this Code.

The University reserves the right to take necessary and appropriate action to protect the safety and well-being of the campus community. Accordingly, in emergency situations, the Dean has full authority to deal with student conduct according to the exigencies of the emergency and for its duration.

The University is not designed or equipped to rehabilitate students who do not abide by this Code. It may be necessary to remove those students from the campus and to sever the institution’s relationship with them, as provided in this Code.
Confidentiality

Students’ conduct records are confidential and will not be released outside the University without the student’s specific written permission, except as provided by applicable law.

Definitions

When used in this Code:

[1] The term complainant can be used to refer to a person, a group, an entity, or the University. When the complainant is a group, the University, an entity, or a single person may be appointed by that body to represent it.

[2] The term consent means freely given agreement by a competent person. A person is incompetent to give consent when that person is under such incapacity that he or she does not appreciate the nature of the consent.

[3] The term days means calendar days.


[5] The term group means a number of persons who are associated with each other who have not followed University requirements for recognition as an organization.

[6] The term hearing body means any person(s) authorized by the Dean to hold a disciplinary hearing, to determine whether a student has violated the Code, and to impose sanctions. This term includes the Goizueta Conduct Council.

[7] The term Conduct Officer means any person(s) authorized by the Chair to have preliminary meetings, conduct investigations, hold conduct hearings, and determine whether a student has violated the Code as well as recommend sanctions. This term includes the Chair of the Conduct Council.

[8] The term organization means a number of persons who have followed the University requirements for recognition.

[9] The terms notify in writing or transmit in writing mean to mail (U.S. or campus) written notice to the student’s most recent address of record, to hand deliver written notice to the student in person, or to send via electronic mail.

[10] The term sexual conduct means vaginal intercourse, anal intercourse, fellatio, cunnilingus, touching of the genitals, breast, buttocks, or inner thighs, or the clothing covering such, or any other physical conduct or touching of a sexual nature.

[11] The term student means any person pursuing undergraduate or graduate studies at the
University. At the discretion of the Dean, the term may be extended to mean: (1) a person not currently enrolled who was enrolled in the fall, spring, or summer term preceding the alleged violation, or (2) a person who, while not currently enrolled, has been enrolled in Emory University and may reasonably seek enrollment at a future date, or (3) a person who has applied or been accepted for admission to Emory University and may reasonably be expected to enroll.

[12] The terms University and institution mean Emory University.

[13] The term University premises means buildings or grounds owned, leased, operated, controlled, affiliated with, or supervised by the University.

[14] The term University-sponsored activity means any activity, on or off campus that is initiated, aided, authorized, or supervised by the University.

[15] The term weapon means any object or substance designed to inflict a wound, cause injury or incapacitate, including, but not limited to, all firearms, pellet guns, BB guns, switchblade or gravity knives, clubs, blackjacks or brass knuckles, or ice picks.

[16] References to the Dean of Goizueta Business School include his or her designee.

Violations of the Law and This Code

Students may be accountable to both civil authorities and to the University for acts that constitute violations of the law and this Code. Those accused of violations of this Code are subject to the University disciplinary proceedings outlined in this Code while criminal, civil, or other University proceedings regarding the same conduct are pending. Accused students may not challenge the University disciplinary proceedings outlined in this Code on the grounds that criminal charges, civil actions, or other University proceedings regarding the same incident are pending may be initiated, or have been terminated, dismissed, reduced, or not yet adjudicated. The University will refer matters to federal, state, and local authorities when appropriate.

Prohibited Conduct

Each Goizueta MBA student may be subject to this Code whether misconduct occurs on University premises, at University-sponsored activities, or at any location off-campus when such conduct is brought to the attention of the University. It is neither possible nor necessary to specify every instance of misconduct that could result in disciplinary action against a student. The following list includes, but is not limited to, conduct which may subject a student to disciplinary action.

[a] Attempting, assisting, or encouraging any conduct prohibited by this Code.
[b] Causing physical harm to any person, or causing reasonable apprehension of such harm.
[c] Disorderly or indecent behavior, including destroying or damaging University property or the property of others.
[d] Engaging in conduct directed at a specific person or persons that seriously alarms or intimidates such person or persons and that serves no legitimate purpose. Such conduct may include: explicit or implicit threats, including gestures that place a person in reasonable fear of unwelcome physical contact, harm or death; following a person about in a public place or to or from his or her residence; making remarks in a public place to a specific person that are by
common usage lewd, obscene, expose a person to public hatred, or that can be reasonably expected to have a tendency to cause acts of violence by the person to whom the remark is addressed; or communicating anonymously by electronic mail or voice mail or graphic means or making a telephone call anonymously whether or not a conversation ensues.

[e] Engaging in sexual conduct with another person without the consent of that person.

[f] Violations of the University’s Policy Statement on Discriminatory Harassment, which includes sexual harassment.

[g] Initiating or causing any false report, warning, or threat of fire, explosion or other emergency.

[h] Misrepresenting information or furnishing false information, such as on a resume or cover letter, to the University or its representatives or members of the community or potential employers.

[i] Forgery, alteration, misrepresentation, counterfeiting, or misuse of any University or other document, instrument of identification, or access device.

[j] Unauthorized distribution of alcoholic beverages or possession of alcoholic beverages for the purposes of distribution.

[k] Possession or use of alcoholic beverages by an individual under 21 years of age; or providing alcoholic beverages to an individual under 21 years of age or to one who is noticeably intoxicated. Possession or consumption of alcohol in the public areas of the residence halls is also prohibited.

[l] Unauthorized possession of an open container of an alcoholic beverage.

[m] Taking any action or creating any situation that endangers another’s mental or physical health or involves the forced consumption of liquor or drugs for the purpose of initiating into or affiliation with any organization or group.

[n] Appearing in a public place manifestly under the influence of alcohol or a controlled or other intoxicating substance, particularly when there is danger to self, others, or property or there is unreasonable annoyance to person(s) in the vicinity.

[o] Unauthorized distribution, possession, or use of any controlled substance or distribution, possession, or use of any illegal drug.

[p] Unauthorized use, possession, or storage of any weapon.

[q] Unauthorized use or possession of fireworks or incendiary, dangerous, or noxious devices or materials.

[r] Unauthorized presence on or use of University premises, facilities, or property, including camping, building a fire, or use of an unauthorized heating, cooking, or electrical device.

[s] Intentionally or recklessly misusing or damaging fire or other safety equipment.

[t] Exposing one’s own genitals, buttocks, or breasts in a public place, unless specifically authorized for activities such as theater productions or classes.

[u] Theft or misuse of property or services on University premises, at University-sponsored activities, or from University organization(s) or group(s), or knowing possession of stolen property or use of stolen services on University premises, at University-sponsored activities, or from University organization(s) or group(s).

[v] Substantially interfering with the freedom of expression of others.

[w] Interfering with normal University functions, University-sponsored activities, or any function or activity on University premises including, but not limited to, studying, teaching, public speaking, research, University administration, or fire, police, or emergency services.

[x] Disregarding or failure to comply with the directive of a hearing body or University official, including a campus police officer acting in the performance of his or her duties.

[y] Disruption of University or other computer systems (e.g. spamming); unauthorized alteration, disclosure, gaining or providing unauthorized access; or destruction of University or other
computer systems or material; improper access to University or other computer files and systems; or violation of copyright or proprietary material restrictions connected with University or other computer systems, programs, or materials.

[z] Violation of any government laws or ordinances, or of any University or individual school rules, regulations, or policies. Such University rules, regulations, or policies shall include, but are not to be limited to, the regulations and policies contained in the: University Housing Undergraduate Housing Agreement and Handbook, Campus Life Handbook, Policy Statement on Discriminatory Harassment, Sexual Assault Policy Statement, Division of Campus Life Alcohol Policy; as well as regulations relating to entry (opening and closing hours) and use of University facilities; Information Technology Division (ITD) policies; traffic and parking regulations; regulations and policies on the sale, consumption or misuse of alcoholic beverages; and on the misuse of identification cards.

[aa] Falsification, distortion, or misinterpretation of information before a hearing body.

[bb] Disruption or interference with the orderly conduct of disciplinary hearing proceedings.

[cc] Knowingly instituting disciplinary proceedings without cause.

[dd] Attempting to discourage an individual's proper participation in, or use of, the disciplinary system.

[ee] Attempting to influence the impartiality of a member of a disciplinary body prior to or during the course of the disciplinary proceeding.

[ff] Harassment (verbal or physical) or intimidation of a member of a disciplinary body prior to, during or after a disciplinary proceeding.

[gg] Knowingly violating the terms of any disciplinary sanction imposed in accordance with this policy.

[hh] Influencing or attempting to influence another person to commit an abuse of the disciplinary system.

[ff] Violating confidentiality agreements on Honor or Conduct Code cases.

**Student Conduct Hearing Boards**

**Goizueta Conduct Council:**
The Goizueta Conduct Council is established to hear non-academic, graduate student conduct cases from the Goizueta Business School. The Goizueta Conduct Council is composed of:

[a] a Chair, appointed by the Dean, who shall be a faculty or staff member, but not a voting member of the Council, except in cases of a tie;

[b] two voting faculty or staff members, one of whom serves as a recording secretary during hearings;

[c] two voting graduate student members.

There shall be a pool of Council members. The pool of faculty or staff members shall be from the Business School, and approved by the Dean. The pool of graduate students shall be from the Business School, appointed by the Dean. The Council must have a minimum of three members present in order to convene. If alternates are not available from the pool of Council members and a quorum cannot be reached, substitutes may be appointed as described above.

**Goizueta Conduct Appeal Board:**
The Goizueta Conduct Appeal Board will be established, when needed, to hear appeals from cases heard by any hearing body. The board shall be composed of:

[a] two voting faculty or staff members from the Business School, approved by the Dean.
[b] one voting graduate student appointed by the Dean. Substitutes may be selected as described above.

**Conduct Procedures**

Anyone wishing to report an alleged incident of misconduct under this Code may make such report to the Dean or Director of Program. The Dean or Director of the Program will forward the report to the Chair of the Conduct Council. A determination whether action should be taken in response to a report will be made by the Chair. If it is determined that further action should be taken, the case will be assigned to a Conduct Officer by the Chair or the Chair may serve as the Conduct Officer.

The Dean's Office will notify the student in writing that he or she must make an appointment for a preliminary meeting within five (5) days of the date on the written notice.

Failure to schedule or attend this preliminary meeting will automatically result in formal charges as described below.

The Conduct Officer will hold a preliminary meeting with the accused student to review the report as well as ascertain the accused student’s perspective of the incident. The Conduct Officer will refer the student to the Goizueta Graduate Code of Conduct. In this meeting, the accused student will be asked to decide whether or not s/he wishes to accept responsibility for having violated the Code of Conduct.

If the accused student accepts responsibility for having violated the Code of Conduct and thereby waives the option of a hearing, the Conduct Officer shall recommend appropriate sanction(s).

If a student does not accept responsibility to having violated the Code of Conduct, the Conduct Officer will conduct an investigation to determine if the matter should proceed to formal charges, or if it can be disposed of administratively by agreement of the parties involved on a basis acceptable to the Conduct Officer.

If the matter is not resolved, the Conduct Officer will then meet again with the accused student and present the student with a letter stating the formal charges. A copy of documents relevant to the case will be given to the accused student and the complainant at least seven days in advance of the hearing. These formal charges will be referred for a hearing and a copy of documents relevant to the case will be forwarded to the appropriate hearing body.

The Goizueta Conduct Council serves as the hearing panel to determine the appropriate sanction(s), if any.

In cases pertaining to student organizations, the president shall represent the organization during all conduct proceedings.

If an accused student or organization fails to respond to any notification in writing concerning the conduct process, the case will be automatically referred to a hearing with the Goizueta Conduct Council.
The University reserves the right to place a "hold" on the diploma, degree certification, official transcripts, or registration of a student who has been charged with a conduct violation under this Code even though he or she may have completed all academic requirements.

The diploma, degree certification, official transcripts, or registration may be withheld until the conduct charges have been resolved and/or sanctions as well as other conduct obligations completed.

**Hearing Procedures**

The Chair or Conduct Officer may require any student of the University to attend and/or testify at any hearing or meeting regarding a conduct matter that is covered under this Code. The Dean or Chair may request faculty or staff members to attend and/or testify at a hearing or meeting or furnish a written statement.

Notification in writing of a hearing before a Conduct Officer, or the Goizueta Conduct Council, as well as the date and time of this hearing will be sent to the student/organizational president at least seven (7) calendar days before the scheduled date of the hearing.

At this hearing, a decision of "in violation" or "not in violation" will be made, based upon the available information and evidence presented at the hearing, with or without the accused being present. If it is determined that a violation has occurred, a sanction will also be determined and the student/organizational president will be notified in writing.

Whenever a hearing is to be held regarding an alleged incident of misconduct under this Code, the accused student/organizational president and the complainant, if any, shall be given at least seven (7) calendar days written notice of the charges alleged against the accused student and of the date, time, and place of the hearing.

The hearing shall be conducted by the appropriate hearing body (Conduct Officer) and all may require witnesses to testify at the hearing. Rules of evidence that apply in courts of law shall not apply in such hearings. The hearing shall be closed to everyone except the hearing body, appropriate staff, the accused student/organizational president, complainant, advisors to the accused student/organizational president and the complainant, as well as witnesses during the actual time of their testimony.

As used in the remainder of the Section and the following Section, references to the Conduct Council and the Chair shall also refer to the Conduct Officer. The accused student/organizational president and the complainant may be assisted by one advisor of his/her choice. The advisor must be a member of the Goizueta Business School faculty or staff, or a student currently enrolled at the graduate level. The advisor may not be an attorney. Exceptions will be considered by the Dean.

The advisor acts as either the complainant’s or accused student’s support person during the hearing. The advisor may assist the student in the preparation prior to the hearing, but may not speak during the hearing.

Advisors are allowed to:
[a] Be present at the hearing until such time as the hearing body retires to deliberate the decision. However, if either the accused student, complainant, or the advisor fails to appear at the hearing, the hearing may be held in the absence of either or both.

Both the complainant and the accused student/organizational president are allowed to:

[a] Be present at the hearing until such time as the hearing body retires to deliberate the decision. However, if either the accused student/organizational president, complainant, or the advisor fails to appear at the hearing, the hearing may be held in the absence of either, all, or both.

[b] Present tangible and documentary evidence; and evidence by witness, or by signed written statements of witnesses who do not attend the hearing, including the signed written statements of the complainant or the accused. If witnesses fail to appear, the hearing shall be held in their absence. It is the responsibility of the accused student and the complainant to notify any additional witnesses not called by the hearing body. Additional witnesses must have the prior approval of the Chair of the hearing body. All witnesses should be notified of the date, time, and place of the hearing.

[c] Question all witnesses who give evidence at the hearing directly or through written questions presented through the Chair.

The Chair of the respective Council or Conduct Officer shall have final decision on what evidence may be presented and the tone of questioning. The Chair/Conduct Officer may decide to stop questions at any time.

HEARING DECISIONS - Conduct Officer, Goizueta Conduct Council

The Conduct Officer or Goizueta Conduct Council shall deliberate and decide whether the accused student/organization has violated the Code. These hearing bodies determine whether a violation occurred based on whether there is a preponderance of evidence. The hearing body may decide that the student/organization is in violation of a less serious offense than that originally charged. A determination that a student/organization has violated the Goizueta Graduate Code of Conduct requires a simple majority vote. In the case of a tie, the Chair shall cast the deciding vote.

If the finding of a violation is determined, the hearing body shall be provided with the record of any previous disciplinary proceedings in which the student/organization was found in violation. On the basis of the hearing and the student's/organization's previous record, a decision will be made regarding sanctions by a simple majority vote. In the case of a tie, the Chair shall cast the deciding vote.

Sanctions are based upon the circumstances of the incident, seriousness of the matter, and conduct history of the student or organization.

Whether the Conduct Officer, or the Goizueta Conduct Council acts as the hearing official, a written decision will be issued in a reasonable time after the date of the hearing. This decision includes: 1) a statement of charges; 2) a summary of the facts in the case; 3) the decision; 4) a brief statement of the hearing body's reasoning; and, if a violation is found, 5) sanction(s).
All decisions of the Goizueta Conduct Council or Conduct Officer shall be reviewed for completeness by the Dean.

The accused shall receive written notice from the Dean's Office of the outcome of the hearing as described above and will also receive information on the option of an appeal. To the extent permitted by law, the complainant shall also receive written notice of the outcome of the hearing.

SANCTIONS - Conduct Officer, Goizueta Conduct Council

The following sanctions, singularly or in combination, may be imposed upon any student or organization found to have violated the Code of Conduct:

[a] Warning: A notice in writing to the student that the student has violated institutional regulations and must cease and not repeat the inappropriate action.

[b] Probation: A written reprimand for violation of specified regulations. Probation may be either university probation and/or residence hall probation. For student organizations, probation may include social probation. Probation is for a designated period of time and includes the probability of more severe disciplinary sanctions if the student is found to be in violation of any institutional regulation(s) during the probationary period. University probation signifies if there are additional violations, a student may place his/her status at the university in jeopardy. Residence hall probation signifies if there are additional violations, a student may place their housing status in jeopardy.

[c] Loss of Privileges: Denial of specified privileges for a designated period of time. This sanction may include, for example, denial of the right to represent the university in any way, use of campus facilities, or denial of parking privileges.

[d] Restitution: Compensation for loss, damage, or injury. This may take to form of service, monetary compensation, or material replacement.

[e] Educational Sanctions: Work assignments or service to the University or community.

[f] Residence Hall Suspension: Separation of the student or organization from the residence halls for a definite period of time, after which the student or organization may be eligible to return. Conditions for readmission may be specified. (Note: This is in addition to the residence hall suspension referred to in the Graduate Housing Agreement. This Agreement provides that temporary, permanent, or immediate suspension may be imposed upon a student by the Director of Residence Life or Assistant Vice President of Housing at any time when there is reason to believe, based on available facts, that the student represents a threat to the safety, health, or welfare of herself/himself, other persons or property.)

[g] Suspension: Separation of the student or organization from the University for a definite period of time, after which the student may be eligible to return. Conditions for readmission may be specified.

[h] Expulsion: Permanent separation of the student or organization from the University.

[i] Other: Other sanctions as deemed appropriate by a hearing body.

Sanctions are based upon the circumstances of the incident, seriousness of the matter, and conduct history of the student or organization.

Conduct sanctions (f) Residence Hall Suspension, (g) Suspension, and (h) Expulsion shall be entered permanently on a student’s record and appear on his or her transcript. Sanction (b) University
Probation shall be entered on a student’s record for the term of the probation. If sanction (f), notify University Housing and Registrar’s office; if sanction (g), notify Registrar’s office; if sanction (h), notify Registrar's office, University Housing, and University Parking.

**Appeals**

The accused student or student organization may appeal decisions rendered by the Chair, Conduct Officer, or the Goizueta Conduct Council to the Goizueta Conduct Appeal Board.

To initiate an appeal, the accused student or student organization must submit a signed, written statement of the specific reason(s) to the Dean within seven (7) days of receipt of the hearing decision. The Dean will convene the Board for the appeal meeting.

The Appeal Board will review the documents pertaining to the case to determine:

1. Whether or not the hearing was conducted in accordance with the procedures outlined in this Code of Conduct.
2. Whether or not the interpretation of the Code was appropriate.
3. Whether or not the sanction(s) imposed were appropriate.

After reviewing the documents pertaining to the case, the Goizueta Conduct Appeal Board will issue a written review of the hearing decision within a reasonable period of time from the receipt of the request for review. The Goizueta Conduct Appeal Board shall recommend one of the following courses of action:

1. Affirm the hearing decision.
2. Affirm the findings of the hearing decision, but recommend a different sanction.
3. Remand the case to the Dean to assign a hearing body to conduct a new hearing.

The recommendation of the Goizueta Conduct Appeal Board shall be referred to the Dean. After considering the recommendation from the Appeal Board, the Dean shall make a decision on the appeal. This decision shall be final. No additional appeals may be made.

**Notification**

The Council will publish summary results of the cases heard by the Conduct Council, either electronically or distributed directly to students. The disclosure shall include the number of allegations and the number of students receiving sanctions. Under no circumstances should names of the individuals involved be disclosed in these publications.

**Retention of Conduct Records**

The Dean’s Office of Goizueta Business School shall maintain files on all graduate student conduct reports, records, and hearing proceedings with strict confidentiality.
Emory University is committed to maintaining an environment that is free of unlawful harassment and discrimination. Thus, in accordance with federal law and its commitment to a fair and open campus environment, Emory cannot and will not tolerate discrimination against or harassment of any individual or group based upon race, sex, color, religion, ethnic or national origin, gender, genetic information, age, disability, sexual orientation, gender identity, gender expression, veteran’s status, or any factor that is a prohibited consideration under applicable law.

Title IX of the Educational Amendments of 1972 protects people from sex discrimination in educational programs and activities at institutions that receive federal financial assistance. Emory fosters a safe learning and working environment that supports academic and professional growth of students, staff, and faculty and does not tolerate sexual misconduct in its community and will take prompt action when misconduct occurs.

This Policy covers sexual misconduct committed by Emory University students. Sexual misconduct is a form of sexual harassment that is prohibited under federal law and the Emory University Equal Opportunity and Discriminatory Harassment Policy (Policy 1.3). Sexual misconduct can occur in many forms, including, but not limited to, sexual harassment, domestic violence, dating violence, intimate partner violence, sexual assault, and stalking.

The university will take seriously every allegation or report of sexual misconduct received. Emory University’s response is intended to ensure that all parties involved receive appropriate support and fair treatment, and that allegations of sexual misconduct are handled in a prompt, thorough, and equitable manner.

Concerns, complaints, or questions relating to this Policy may be directed to the staff members listed below:

Lynell A. Cadray  
Associate Vice Provost, Office of Institutional Equity and Inclusion  
404-712-8541; lynell.cadray@emory.edu

Or, Judith Pannell  
Title IX Coordinator for Students, Special Assistant, Emory Campus Life  
404-727-4079; jpanne2@emory.edu

Questions may also be directed to the Goizueta Business School Deputy Title IX Coordinator, Harriett Ruskin (404-727-6644; harriett.ruskin@emory.edu).

The full policy can be found at: http://policies.emory.edu/8.2.
EMORY EQUAL OPPORTUNITY AND DISCRIMINATORY HARASSMENT POLICY

Overview

EMORY UNIVERSITY NONDISCRIMINATION STATEMENT

Emory University is an inquiry-driven, ethically engaged, and diverse community dedicated to the ideals of free academic discourse in teaching, scholarship, and community service. Emory University abides by the values of academic freedom and is built on the assumption that contention among different views is positive and necessary for the expansion of knowledge, both for the University itself and as a training ground for society at large. Emory is committed to the widest possible scope for the free circulation of ideas.

The University is committed to maintaining an environment that is free of unlawful harassment and discrimination. Pursuant to the University’s commitment to a fair and open campus environment and in accordance with federal law, Emory cannot and will not tolerate discrimination against or harassment of any individual or group based upon race, color, religion, ethnic or national origin, gender, genetic information, age, disability, sexual orientation, gender identity, gender expression, veteran’s status, or any factor that is a prohibited consideration under applicable law. Emory University welcomes and promotes an open and genuinely diverse environment.

This policy is a republishing of the Emory University Equal Opportunity and Discriminatory Harassment Policy, which previously was published at:
http://www.emory.edu/EEO/equalopportunitydiscriminatoryharassment.htm

This policy also supersedes and retires Policy 8.6, Grievance Procedures – Employee and Student Complaints of Discrimination, and unifies the grievance process. The effective date represents only the date that this version was published on policies.emory.edu and does not reflect the original effective date of this policy.

Applicability

This Policy shall apply to persons who are employees and students of Emory University, vendors, contractors, guests, patrons, and other third parties participating in any Emory-sponsored event or program, whether on or off campus, and to such persons in other situations in which the respondent is acting as a member of the Emory community.

Complaints against Students

Students are bound by the principles outlined in this policy. However, complaints against students (when acting in the capacity as a student) shall be resolved under the Conduct Code provided by that student’s school or college unless the student's school or college conduct code provides otherwise. Investigation of complaints against students who are acting in the capacity of an employee shall be conducted by the Director of Office of Equity and Inclusion (OEI) and/or the Title IX Coordinator, or his or her designee, who shall report his or her findings and recommendations to
the Senior Vice President and Dean for Campus Life and the Dean of the school or college in which the student is enrolled.

**Sexual Harassment Complaints against Students**

Sexual Misconduct is a form of gender discrimination prohibited by Title IX of the Education Amendments of 1972. Title IX specifically prohibits sexual harassment and sexual misconduct in the educational setting. Emory University has adopted a separate Sexual Misconduct Policy, University Policy 8.2 that applies to student-on-student allegations or allegations in which the respondent is a student. Policy 8.2 explains how to report allegations of sexual misconduct, and sets forth detailed procedures designed to provide a fair process for parties when students are involved in allegations of sexual misconduct.

The full policy can be found at: [http://policies.emory.edu/1.3.]

**EMORY CONFIDENTIALITY AND RELEASE OF INFORMATION ABOUT STUDENTS**

**Overview**

Emory University, like other institutions of higher education, accumulates and maintains records concerning the characteristics, activities and accomplishments of its students. Because the University recognizes the student's right of privacy, a policy regarding the confidentiality of the information which becomes a part of the student's permanent records and governing the conditions of its disclosure has been formulated and adopted. This policy reflects a reasonable balance between the obligation of the University for the protection of the rights and privacy of the student and its responsibility to society.

**Applicability**

Emory University is committed to protecting students from improper disclosure of private information. In order to do so, the University must make every endeavor to keep the student's record confidential. All members of the faculty, administration and clerical staff must respect confidential information about students which they acquire in the course of their work. At the same time the University must be flexible enough in its policies not to hinder the student, the institution or the community in their legitimate pursuits.

The full policy can be found at: http://policies.emory.edu/8.3.
ALUMNI RESOURCES

Your network now consists of 18,000 Goizueta alumni and you are now part of the 137,000 Emory University alumni living and working around the world. No matter where you live, what you do, or when you graduated (or when you will). You can receive a host of services, discounts, and alumni-exclusive resources. Explore the range of benefits available to you.

[www.engage.emory.edu ]

Alumni Network

Connect with fellow alumni

- Register for the Alumni Directory
- Update your information
- Set up your Alumni Email
- Alumni Chapters
- Affinity and Professional Groups

Professional Development and Enrichment

Enhance your career

- Alumni Career Services
- Alumni Publications
- Library Research and databases
- Lifelong Learning Tools

Alumni Perks:

Additional Electives beyond the Graduation Requirement

Most executive MBA programs, either limit students to the exact number of credits required for graduation, or charge additional tuition for electives over and above those needed to graduate. A distinguishing feature of Emory Goizueta’s MBA for Executives program is that student may take additional electives beyond what is required to fulfill graduation requirements tuition-free within the five semesters they are paying their tuition.

Alumni Elective Course Benefit

Alumni of the MBA for Executives program are invited to return to GBS to take three (3) electives tuition-free within three (3) years of graduation. These courses may be taken to complete a selected Area of Focus or simply to pursue a topic of interest.

Please note:

- The course benefit covers the cost of tuition only; alumni are responsible for student fees (approximately $100-$300 per term) and materials.
- Courses must be taken for credit; alumni may not audit courses.
- Directed studies are not covered by the alumni course benefit.
• Course enrollment is dependent on instructor permission, and seat availability; current students receive priority registration.
• Due to University billing schedules, any course dropped after the drop/add period will count as one of the three (3) courses allowed.
• Resident housing is not available.

Cool stuff you can get
• Alumni Card
• Emory License Plate
• University Transcripts
• Miller-Ward Alumni House
• Princeton Club
• Emory Travel Program
• Shopping Discounts, Credit Cards, Insurance and much more

The Office of Development and Alumni Relations is committed to delivering quality assistance for our alumni and strengthen their relationship with Goizueta Business School. Please contact us with questions, comments or suggestions at GBSalumni@emory.edu or 404-727-6723.

THINGS TO KNOW

Emory Facts

Six U.S. senators, five Pulitzer Prize winners, 17 Rhodes Scholars, 22 members of the U.S. House of Representatives, and 32 bishops of the United Methodist Church have graduated from Emory.

Goizueta Lingo

Cohort
This is the group that you entered the program with. You will take core classes and graduate with your cohort class.

The Goizueta Technology Center
The Goizueta Technology Center is located on the 4th floor in front of the exit from the spiral stairs in Room 400. The lab is fully equipped with PCs, printers, scanners and multi-media workstations.

LD
Leadership Development

25Live
This is the room reservation system. Students can use the system to reserve breakout rooms for study or meeting sessions outside of class weekends. The program office reserves all class rooms and break out rooms for you during your class weekends.
**Nameplate**  
This is like a nametag that you take to class and place in front of you so that professors know who you are.

**Tubfile**  
Your personalized file, where exams are returned and flyers and info are given to you.

**EmoryCard**  
The EmoryCard is your student ID card. You must keep your student ID card with you at all times. The student ID card can be used for checking out books from the library, printing privileges, and entry into the Gym.

**WoodPEC (Woodruff PE Center)**  
The Gym

**DUC as in “duck” (Dobbs University Center)**  
The DUC is located in the center of campus and is home to a large food court, a post office, student lounge. Hours: 7:30am-1am

**The Fine Print ...**

The above stated policies and procedures are those adopted by Emory University and the Goizueta Business School, and combined in one document for the convenience of Working Professionals Students. To the best of our knowledge, all materials contained within this document is up to date and accurate. However, if a university policy would change prior to this guide being updated, the Official Emory University and/or Goizueta Business School policy would always take precedent over what is stated in this guide.
USE OF LIBRARY LICENSED ELECTRONIC RESOURCES

Emory University Libraries license electronic resources (e.g. databases, electronic journals, e-books, etc.) for use by current Emory University faculty, students and staff. The use of licensed electronic resources is for academic courses and research, career/interview research and personal enrichment only, and not for commercial purposes, e.g. employers, internships, consulting, etc. This policy applies to all library licensed electronic resources, whether they are accessed on campus or from a remote location.

Emory’s ability to provide access, authorize use, and permit reproduction of licensed electronic resources is governed by contractual license agreements and U.S. Copyright Law. Misuse or violation of these restrictions may result in the termination of access to the electronic resource; each user is responsible for complying with the terms and conditions of these licenses and may be liable for any copyright infringement he or she may commit.

You are additionally prohibited from:

• Systematically downloading, saving, or distributing significant portions of these licensed electronic resources beyond what is allowed by copyright and/or the license.
• Systematically downloading database content using robots, scripts, or other software programs.

Failure to comply with Emory’s Library Licensed Electronic Resources Conditions of Use policy may have legal consequences and may result in suspension or termination of access; and disciplinary actions in accordance with applicable university policy. [Honor Code; Copyright Policy; IT Conditions of Use Policy; Libraries’ Code of Conduct]

STATEMENT OF INTENT

I understand that my use of the Goizueta Business Library and other Emory Libraries’ licensed databases is restricted to appropriate academic course assignments and activities, career/interview-related research, and personal enrichment.
I will not use the Goizueta Business Library and other Emory Libraries’ licensed databases for any other activities, including but not necessarily limited to consulting, an employer, or internship.
This policy applies to all library licensed electronic resources, whether they are accessed on campus or from a remote location.
I understand that the information in the databases is copyrighted and that even use for academic or personal applications must comply with the copyright laws.

________________________________________  __________________________
Signature                                              Date

_____________________________                           __________________________
Name (Printed)                                       Expected Graduation Date: May 2020
MBA FOR EXECUTIVES HANDBOOK ACKNOWLEDGEMENT FORM

NAME: (Please Print):_______________________________________________________________

I have read and understand the MBA for Executives Policies & Procedure Student Handbook.

I understand there are consequences associated with each of the following: (Please Initial)

_____ Failing to meet the continuation standards.

_____ Violating the Honor Code.

_____ Failing to meet adhere to the MBA for Executives policy on professional conduct.

_____ Violating Emory’s sexual misconduct (Title IX) and discriminatory harassment policies.

_____ Taping and dissemination of class and program materials.

_____ Failing to adhere to the Library database policy.

_________________________________________________  __________________________
Signature                                          Date

_________________________________________________  __________________________
Accepted by (Program Office)                      Date